

Post - Conference Form

Name: _____ Cooperating Teacher: _____

Placement Setting: _____ University Supervisor: _____

Date/Time of Scheduled Observation: _____ / _____

To be completed by the University Supervisor and Teacher Candidate immediately after the observation:

Reinforcement

University Supervisor will determine the below information upon completion of observed lesson:

TAP Rubric Domain(s)	
TAP Rubric Descriptor (s)	
TAP Rubric Indicator (s)	

<p>Provide the evidence from the observed lesson that describes...</p> <ul style="list-style-type: none"> • What will be the teacher candidate said and did ... • What was the students' response to the instruction was. What did the students say and do? <p>that connects to the identified area of Reinforcement.</p> <p>[Please ensure there is a minimum of 3 pieces of evidence that establish a "trend" of practice throughout the lesson.]</p>

Refinement

Teacher Candidate and University Supervisor will determine the below information upon completion of observed lesson:

TAP Rubric Domain(s)	
TAP Rubric Descriptor (s)	
TAP Rubric Indicator (s)	

**To be completed by the University Supervisor
after the observation:**

University Supervisor to complete post observing the lesson and meeting with Teacher Candidate

<p>Provide the evidence from the observed lesson that describes...</p> <ul style="list-style-type: none">• What will be the teacher candidate said and did ...• What was the students' response to the instruction was. What did the students say and do? <p>that connects to the identified area of Refinement.</p>
<p>Suggestion(s) for how to improve upon the described practice:</p>

Evaluation: Mid-term Final

	Self-Evaluation Scores (5, Exemplary; 3, Proficient; 1, Unsatisfactory)	Evaluator Scores (5, Exemplary; 3, Proficient; 1, Unsatisfactory)
Designing & Planning Instruction		
Instructional Plans		
Assessment		
The Learning Environment		
Managing Student Behavior		
Respectful Culture		
Instruction		
Presenting Instructional Content		
Lesson Structure & Pacing		
Activities & Materials		
Questioning		
Academic Feedback		
Teacher Candidate Content Knowledge		
Teacher Candidate Knowledge of Students		
Thinking		
Problem Solving		
Responsibilities		
Growing & Developing Professionally		
Reflecting on Teaching		

*NOTE: Electronic submission of this form within BBLearn indicates electronic signatures between University Supervisor and Teacher Candidate.