Validity Inquiry Form: Example data table documenting Validity Inquiry Form results

Validity Inquiry Form Results

November 2017

I = Initial Reviewer; SR = Secondary Reviewer

	Coverage Quality																																																						itive plexity		Meaningfulness Consequences					Fairness				Efficiency	
Course &	Q1		Q2		Q3		Q4		Q5	Q6		Q7		Q8		Q9		Q10																																																	
Assessment	Yes		Yes		Qua	ad	Yes		Open Ended	Open Ended		Yes		Yes		Yes		No																																																	
	IR	SR	IR	SR	IR	SR	IR	SR	IR SR	IR	SR	IR	SR	IR	SR	IR	SR	IR	SR																																																
EDU 500, Evaluation of Web 2.0 Tools	No	No	No	No	A	A	Yes	Yes	IR: Rubric explicitly addresses objectives. Analytic approach with passing score requiring proficient demo of knowledge and skills related to criteria. SR: Similar description as above.	IR: Provide important opporture research tools align ISTE Stant for Stude (2016) detection to enhant engagement knowledge skills of standard of provided in the standard o	nity to and try gned to ndards ents esigned nce nent and ge and students. to overall brogram. ar	Yes	Yes	Yes	Yes	Yes	Yes	No	No																																																
EDU 525, Grant Proposal	Yes	Yes	Yes	Yes	D	D	Yes	Yes	IR: Analytic rubric developed articulating proficient performance in relation to objectives. Program faculty set cut score.	IR: Critical individual trained in area of education technology have grain writing slipsupport so in the according to the acc	als n the nal ogy to nt kills to schools quisition	Yes	Yes	Yes	Yes	Yes	Yes	No	No																																																

									SR: Similar description as above.	hardware and software for use by the students and teachers. Effective integration of technology supports UDL principles, empowers learners, and helps students acquire 21st Century Skills. SR: Similar description as above.								
EDU 535, Unit Plan	Yes	Yes	Yes	Yes	D	Α	Yes	Yes	IR: Analytic rubric developed articulating proficient performance in relation to objectives. Program faculty set cut score. SR: Similar description as above.	IR: Unit Planning is a component teaching. Designing and developing units of instructions that demonstrate effective integration of technology is a goal of the program. SR: Instructional Planning that documents effective integration of technology of a goal of the program and therefore should	Yes	Yes	Yes	Yes	Yes	Yes	No**	No

										be evaluated. The signature assignment requires a Unit Plan but other approaches to instructional planning could be appropriate to consider.								
All EDU Courses, E- Portfolio	Yes	N/A*	No**	N/A	В	N/A	Yes	N/A	IR: Analytic rubric developed articulating proficient performance in relation to objectives. Program faculty set cut score. SR: N/A	IR: Students complete the program with a comprehensive E-Portfolio providing evidence of knowledge and skills for use in interviews or other career advancement opportunities. SR: N/A	Yes	N/A	No	N/A	Yes	N/A	No	No

Course & Assessment	Strengths	Areas for Improvement
EDU 500, Evaluation of	As an entry level assignment, it provides breadth in terms of the foundational	It could be improved in terms of providing an opportunity for students to
Web 2.0 Tools	content.	demonstration knowledge.
EDU 525, Grant Proposal	Represents authentic task.	
EDU 535, Unit Plan		**Implementation needs revised.
All EDU Courses,	*Secondary Review (SR) not applicable; initial review completed by all EDU faculty.	**Instructions need revised.
E- Portfolio		