**CAEP EPP Master Assessment Plan & Calendar**

(CAEP Standard Components, 2015, <http://caepnet.org/standards/introduction>)

Instructions: List each piece of evidence or assessment instrument in a separate row. Insert additional rows under each CAEP Standard Component as needed.

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| **CAEP Standard 1: Content and Pedagogical Knowledge** |
| **CAEP****Standard****Component (abbreviated)** | **Evidence/Assessment Instrument & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |
| **1.1****Demonstrate understanding of InTASC Standards** | ***Example***CAEP 1.1 Licensure Exam DataTools: Pearson, Educational Reports tool, Pearson’s Title II Educational Reports tool | ***Example***InTASC Categories as aligned to Professional Knowledge and Content Knowledge Exams | ***Example**** Per Title II guideline, 9/1 -8/31; Lists of program completers submitted in October; Program data available in April and state comparison

data available in May | ***Example***Fall, even years – program level Fall, odd years – EPP wide | ***Example**** Program Review (SPA Reports, Assessment 1)
* EPP Review (EPP Evidence File, 1.1)
* Title II Report
* CAEP Annual Reporting Measure (EPP Program

Evaluation web page) | ***Example**** EPP will continue to monitor certification rule changes especially in relation to licensure exams
 |
| **1.2 Use research and evidence to understand teaching profession and measure P-12 students’ progress** | ***Example***CAEP 1.2 Candidate Work Sample – General (ITP Programs in CAL, COE, HHS) Tools: BbLearn Rubric, Business Objects, SharePoint | ***Example**** InTASC Categories
* Data Literacy Knowledge/ Skills
* Impact on Student Learning
* Technology Integration
 | ***Example**** Required performance assessment for student teaching
* Conclusion of Fall and Spring terms
 | ***Example***Fall, even years – program level Fall, odd years – EPP wide | ***Example**** Program Review (SPA Reports, Assessment 5)
* EPP Review (EPP Evidence File, 1.1)
* Stakeholder Meetings
* CAEP Annual Reporting Measure (EPP Program Evaluation web page)
* Compare to Student Teaching Evaluation results
 | ***Example**** AY 2014-2015 and AY 2015-

2016, instrument was reviewed multiple times by groups including university supervisors, faculty, cooperating teachers, students, and administrators* AY 2015-2016 feedback gathered from 14 district stakeholders meetings

which included district |

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|  |  |  |  |  |  | administrators, principals,and cooperating teachers |
| **1.3 Apply content and pedagogical knowledge related to SPA or other state/national teaching profession****standards** |  |  |  |  |  |  |
| **1.4****Demonstrate skills and commitment to P-12 college- and career-ready****standards** |  |  |  |  |  |  |
| **1.5 Model and apply technology standards to engage****students** |  |  |  |  |  |  |

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| **CAEP Standard #2 Clinical Partnerships and Practice** |
| **CAEP****Standard Component** | **Evidence & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |

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| **2.1****Partnerships for Clinical Preparation** |  |  |  |  |  |  |
| **2.2 Clinical****Educators** |  |  |  |  |  |  |
| **2.3 Clinical****Experiences** |  |  |  |  |  |  |

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| **CAEP Standard #3 Candidate Quality, Recruitment, and Selectivity** |
| **CAEP****Standard Component** | **Evidence & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |
| **3.1 Plan for recruitment of diverse candidates who meet employment****needs** |  |  |  |  |  |  |
| **3.2****Candidates demonstrate academic achievement** |  |  |  |  |  |  |
| **3.3 Additional****selectivity factors** |  |  |  |  |  |  |
| **3.4 Selectivity during****preparation** |  |  |  |  |  |  |

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| **3.5 Selection****at completion** |  |  |  |  |  |  |
| **3.6 Selection****at completion** |  |  |  |  |  |  |

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| **CAEP Standard #4 Program Impact** |
| **CAEP****Standard Component** | **Evidence & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |
| **4.1 Impact on P-12 student learning and****development** |  |  |  |  |  |  |
| **4.2 Indicators of teaching****effectiveness** |  |  |  |  |  |  |
| **4.3****Satisfaction of employers** |  |  |  |  |  |  |
| **4.4****Satisfaction of completers** |  |  |  |  |  |  |

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| **CAEP Standard #5 Provider Quality, Continuous Improvement, and Capacity** |
| **CAEP****Standard Component** | **Evidence & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |
| **5.1 Quality and strategic****evaluation: Quality** |  |  |  |  |  |  |

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| **assurance****system** |  |  |  |  |  |  |
| **5.2 Quality and strategic evaluation: Validity &****reliability** |  |  |  |  |  |  |
| **5.3****Continuous improvement: Results used to improve****program** |  |  |  |  |  |  |
| **5.4****Continuous improvement: Measures of completer****impact** |  |  |  |  |  |  |
| **5.5****Continuous improvement: Stakeholder****involvement** |  |  |  |  |  |  |

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| **CAEP Annual Reporting Measures**Note: Use this table to list annual reporting measures that are NOT presented as data for any of the other CAEP Standard Components listed above. For annual reporting measures listed inthe tables above make sure to note in the Use of Data column “CAEP Annual Reporting Measure.” |
| **CAEP Annual Reporting****Measures** | **Evidence & Implementation** | **Arrangement of Data** | **Administration Schedule** | **Formal Data Review Schedule** | **Use of Data** | **Review of Instrument/ Documentation** |

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| ***Example*****CAEP 5.3,****Graduation Rates** | ***Example***Graduation Rates | ***Example***A summary by academic year of graduates (program completers), number of candidates not recommended for an initial teacher certificate but continued in a program, number of candidates not recommended for an initial teacher certificate and counseled out of a program, and number of candidates not recommended for an initial teacher certificate and withdrew from aprogram | ***Example**** Conclusion of each semester by the Student Teaching Office staff who oversee student teaching and the issuing of final grades and state approval documentation
* The data are reported on the EPP Program Evaluation web page and updated in June of each year for the previous academic year.
 | ***Example**** EPP Initial Teacher Preparation Coordinating Council at the start of each academic year to consider trends in terms of alerts issued, failures, and withdrawals
* Fall, odd years data presented to all EPP initial teacher preparation program faculty
 | ***Example**** CAEP Annual Reporting Measure (EPP Program Evaluation web page)
 | ***Example**** Annually in September for previous academic year
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