**CAEP Initial Teacher Preparation Programs**

**Assessment Plan – Actions Planned Timetable [Insert Academic Year] TEMPLATE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Student Teaching Evaluation **(CAEP 1.1, 3.4, 3.5, 5.1,****5.2, Cross-Cutting Theme: Diversity)** | ***Example**** Focus continuous improvement efforts in relation to program preparation for indicators below mean score of 3 on Midterm or Final Student Teaching Evaluation (e.g., InTASC Category III: Instructional Practice):
	+ Data literacy and assessment
	+ Teaching Problem Solving and Critical Thinking
 | ***Example**** College of Education (COE) Practicum courses to integrate expectations and resources related to Data literacy and Assessment, Problem Solving, and Critical Thinking
 | ***Example***COE Teaching & Learning and Education Specialties faculty and leadership; Practicum Coordinator | ***Example**** COE practicum meetings held in Summer 2016
 | ***Example**** Collect, analyze, and interpret NIET TAP Rubric score data from Fall 2016
 |
| NAU-AIR Research Collaboration around data literacy and assessment strategies | NAU PEP | * NAU-AIR Research Collaboration in planning and development phase (see CAEP

5.3 evidence file attachment)o Submit Research Proposal/Rationale in January 2017 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
|  |  | * Faculty meetings to discuss results and findings from Student Teaching Evaluation Rubric (3 cycles of data)
 | ITP Coordinating Council | * Faculty meeting to discuss Student Teaching Evaluation Rubric results (3 cycles)

o October – November 2016 |  |
| UTeach Observation Protocol**(CAEP 1.1, 3.4, 3.5,****5.1, 5.2)** |  |  |  |  |  |
| Licensure Exam Data**(CAEP 1.1, 3.4, 5.1,****5.4)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Culturally Responsive Teacher Self-Efficacy Scale (CRTSE)**(CAEP 1.1, 3.3, 5.1,****Cross-Cutting Theme: Diversity; Cross-Cutting Theme:****Technology)** |  |  |  |  |  |
| Educational Psychology: EPS 324/325 & 605**(CAEP 1.1, 3.3, 5.1)** |  |  |  |  |  |
| Candidate Work Sample – General with Physical Education**(CAEP 1.1, 1.2, 3.4,****3.5, 5.1, 5.2, Cross-****Cutting Theme: Diversity)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Candidate Work Sample – Math/Science Education**(CAEP 1.1, 1.2, 3.4,****3.5, 5.1, 5.2, Cross-****Cutting Theme: Diversity)** |  |  |  |  |  |
| Status of CAEP/SPA Reports: Initial Teacher Preparation Programs |  |  |  |  |  |
| College Career- Ready Standards NIET TAP Rubric & UTOP Results **(CAEP 1.4, 5.1)** |  |  |  |  |  |
| College Career- Ready Standard CWS Results **(CAEP 1.4, 5.1)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Ability to Effectively Integrate Technology: TAP Rubric & UTOP Results**(CAEP 1.5, 5.1,****Cross-Cutting Theme:****Technology)** |  |  |  |  |  |
| Technology Integration Survey Results**(CAEP 1.5, 5.1,****Cross-Cutting Theme: Technology)** |  |  |  |  |  |
| Ability to Effectively Integrate Technology Candidate Work Sample**(CAEP 1.5, 5.1,****Cross-Cutting Theme:****Technology)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Effective Partnerships **(CAEP 1.1, 2.1, 5.1,****5.5)** |  |  |  |  |  |
| Clinical Educators**(CAEP 1.1, 2.2, 5.1)** |  |  |  |  |  |
| Clinical Experiences-Data Literacy Facet **(CAEP 1.1, 1.2, 1.5,****2.3, 3.6, 4.4, 5.1,****Cross-Cutting Theme: Diversity; Technology;****Previous AFI)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| NAU PEPRecruitment Plan**(CAEP 3.1, 5.1)** |  |  |  |  |  |
| Admission Requirements **(CAEP 3.2, 5.1)** |  |  |  |  |  |
| Student Teaching Final Grade Report **(CAEP 3.3, 5.1)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Policies & Procedures Admission to Completion **(CAEP 3.4, 5.1)** |  |  |  |  |  |
| Verification of Content Knowledge **(CAEP 3.5, 5.1)** |  |  |  |  |  |
| Professional Dispositions Modules**(CAEP 3.3, 3.4, 3.6,****5.1, 5.2, Cross-****Cutting Theme: Diversity)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| Inquiry Cycle Action Plan**(CAEP 4.1, 5.1, 5.4, IB/SI/TI)** |  |  |  |  |  |
| Collaborative Assessment Log **(CAEP 4.2, 5.1, 5.4, IB/SI/TI)** |  |  |  |  |  |
| Career Fair Survey Focus Group Interviews ADE Employment Report**(CAEP 4.3, 5.1, 5.4, IB/SI/TI)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| New Teacher Surveys**(CAEP 4.4, 5.1, 5.4, IB/SI/TI)** |  |  |  |  |  |
| Quality Assurance System Assessment Plan, Master Calendar, Policies,Data Tools**(CAEP 5.1)** |  |  |  |  |  |
| Evidence of Validity & Reliability in EPP- wide Assessments **(CAEP 5.1, 5.2)** |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment(s)** | **Findings** | **Actions Planned** | **Person or Group Responsible** | **Timelines for Actions Planned** | **Data Needed for CAEP Self- Study Addendum****(if applicable)** |
| NAU PEP Strategic Goals 2015-2020Progress Summary**(CAEP 5.3)** |  |  |  |  |  |
| NAU PEP’sReporting of 8 Annual Reporting Measures**(CAEP 5.1, 5.4)** |  |  |  |  |  |
| NAU PEP District Stakeholder Meetings**(CAEP 2.1, 4.3, 5.1,****5.5)** |  |  |  |  |  |