**Lesson Plan & Pre - Conference Form**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Placement Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Supervisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date/Time of Scheduled Observation: \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_**

**Date/Time of Scheduled Post-Conference: \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_**

**To be completed by the Teacher Candidate**

**3 days prior to scheduled observation:**

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| State Standard(s) - *(add bullets as needed)* |
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| **Measurable Objectives/Sub-objective(s) to be addressed –**Document the **SMART** goal (Specific, **Measurable, Achievable**, Relevant, and Time-based) *\*Include how learning goals will be communicated to students age-appropriately, if needed.* |
| **Students will be able to (SWBAT):** *( lead with a measurable/ observable BLOOM’S verb - add bullets as needed for additional objectives / sub-objectives)**
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| Materials *(List all needed resources to complete the lesson; include links or note “\*attached” where* *appropriate.* ) |  |
| Teacher: | Students: |
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| At the BEGINNING of the lesson: *(Anticipatory set/connect with prior learning)* | All essential **details** (key information/ terms/steps, etc.) must be articulated. |
| What will the **teacher** be saying/doing?*(add steps as needed)* | What is the expected **student response?** (*What should the students be saying/doing?)* |
| 1.2. | **1.****2.** |

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| In the MIDDLE of the lesson:*(direct/indirect instruction, activities, modeling, guided and independent practice, checks for understanding)* | All essential **details** (key information/ terms/steps, etc.) must be articulated. |
| What will the **teacher** be saying/doing? | What is the expected **student response?**  |
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| At the END of the lesson: *(Homework, final activities, review)* | All essential **details** (key information/terms/steps, etc.) must be articulated. |
| What will the **teacher** be saying/doing? | What is the expected **student response?**  |
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| CLOSURE: |  |

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| Technology Integration:  |
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| Differentiation: *(supports for all learners/learning styles addressed)* |
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| Formative Assessment: *(one or two checks for understanding that are used during instruction; include measurement criteria for each formative assessment)*  | **Summative Assessment:** *(one or two check for mastery of learner goals/objectives at the end of a unit {chapter tests, project, etc.}****;*** *include measurement criteria for each summative assessment)* |
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| URL to worksheets/resources   | URL to worksheets/resources    |