The purpose of this employer focus group is to gather feedback regarding your satisfaction with the Northern Arizona University (NAU) advanced professional education program graduates you have hired. An advanced professional education program is a program at the post-baccalaureate or graduate level leading to licensure, or endorsement for in-service PK-12 teachers, and individuals interested in school administration positions, or other certificated school professionals such as principals and superintendents.

	tendents. Ons for the Focus Group	
		rships for Clinical Preparation
1)	Are you aware of the NAU Accelerated Master's Degree program in Educational Leadership that is taught in the GPS Community Education Building?	Probes: What is your understanding of the program? What was GPS's role in co-constructing this program? **** In terms of our partnership, what is going well? * Has GPS had certified staff participate in the program? Would you or have you hired any of the graduates from this program? Can you describe their level of preparation for a leadership role as a result of graduating from the NAU MEd? ***
2)	What recommendations do you have for continuous growth and improvement of the program for the most well-prepared educational leaders? **	
3)	Are there ways that our partnership is mutually beneficial? If so, can you describe these ways? ****	
-1		2 Clinical Experiences
5)	What opportunities might we cocreate for interns in your settings to assist you with data collection, analysis, and interpretation, which demonstrate your student learning/growth? *** AND **** At the completion of our students' internships, are they prepared to handle the	
	rigors of their first principalships? ***	
6)	What are our programs strengths *and what are recognizable areas for growth/improvement? **	
_,		atisfaction of Employers
7)	If you have employed our graduates in your district, please describe their performance.	In what ways did their preparation, in conjunction with the partnership, specifically prepare them for the job they currently hold in your district? *** Please describe the skills of NAU advanced professional education program graduates in terms of their career preparation or development. *** Do NAU graduates exhibit the dispositional characteristics you are looking for in your leaders? ***

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superintenuents.	Would you say the graduates are well-prepared for a leadership role within the district? How? *		
Questions for RA 4.2 Satisfaction of Completers			
8) If you graduated from one of the programs in	Probes:		
EDL, please describe your experience.	 Did you feel prepared to meet the challenges 		
	of your work? ***		
	 In what areas can NAU- EDL graduates 		
	improve their overall knowledge base? ***		
	Can you offer recommendations for		
	continuous growth and improvement to best		
	prepare educational leaders? **		
Questions for PAS 2 St	akeholder Involvement		
9) Please identify and explain ways we have co-	akenomei ilivoiveillelit		
constructed this partnership design. ****			
10) Is flexibility in the program delivery model an	Please describe ways that the program is and		
important partnership factor?	can be more flexible? **		
	houghts		
Based on your interactions with graduates as a school			
principal or assistant principal, please provide any			
additional comments about the strengths of NAU's			
advanced professional education programs. *			
Based on your interactions with graduates as a <i>school</i>			
principal or assistant principal, please provide any			
additional suggestions for improvements or additions			
to NAU's advanced professional education programs.			
**			
Based on your interactions with graduates as			
a superintendent or assistant superintendent, please			
provide any additional comments about the strengths			
of NAU's advanced professional education programs.			
*			
Based on your interactions with graduates as			
a superintendent or assistant superintendent, please			
provide any additional suggestions for improvements			
or additions to NAU's advanced professional			
education programs. **			
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*Questions about strengths

****Questions about co-construction/mutually beneficial

- ** Questions about improvements
- ***Questions about skills, knowledge, or dispositions