NExT Transition to Teaching Survey of AY 2022-2023 Program Completers (Administered in Spring/Summer 2024)

Results of the 2024 administration of the NExT (Network for Excellence in Teaching) Transition to Teaching Survey are presented below. After aggregate results are provided, survey results are disaggregated as follows:

- Elem Edu (BSED), Elem Ed-Certification (MEd), Elem Edu Yuma (BSED)
- ErlyChldEd&ErlyChldSPED (BSED), Spc&Elem Educ(BSED), SpcEd-ErlChld w/ Cert (MED), Spec Ed-Mild-Mod AdvCrt (MEd)
- Secondary Education: Art; HlthSci-Phys; Music; Biology; Chemistry; Earth Sci; English; General Sci; Hist&SSt; Mathematics; Teaching Science w/ Cert (MAT) (BSEd Spanish is not represented)

In the Spring 2024 administration of the Transition to Teaching Survey, 66 program completers responded. Of these, 55 indicated that they were employed full-time or part-time in an educational setting. The respondents indicated that the program prepared them to be successful in their current position (96%) and that they would recommend the program to prospective teachers (94%).

In questions about preparation for instructional practice, respondents scored items in the 82% to 100% in of "Agree" and "Tend to Agree," with 100% expressing satisfaction with their preparation to use digital and interactive technologies in the classroom. For questions related to preparation to teach diverse learners, respondents scored items in the 79% to 98% "Agree" and "Tend to Agree," with the lowest (79%) scores in the areas of differentiating instruction for students with mental health needs and with IEPs and 504 plans (79%). For questions related to Learning Environment, scores ranged from 85% to 100% in the "Agree" and "Tend to Agree" range, with only one question scoring lower: respondent satisfaction with how their program prepared them to help students regulate their own behaviors (72%). In questions related to professionalism, scores ranged from 89% to 98% "Agree" and "Tend to Agree" with one outlier: students felt less prepared to collaborate with parents and guardians to support student learning (74%)

Have you applied for a professional teaching license?	#	%
Yes	63	95%
No	3	5%
	n = 66	

Please describe your current employment situation by choosing the appropriate response.	#	%
Employed full-time in an educational setting	54	82%
Employed part-time in an educational setting	1	2%
Employed full-time in a field other than education	6	9%
Employed part-time in a field other than education	2	3%
Unemployed and seeking employment	2	3%
Unemployed and not seeking employment	1	2%
	n = 66	

Which of the following best describes the type of position?	#	%
Full-time or part-time teacher	51	93%
Short-term substitute	1	2%
Long-term substitute	2	4%
Paraprofessional	0	0%
Other*	1	2%
	n = 55	

*Graduate student in higher education studying geoscience education

Type of school in which you are employed:	#	%
Traditional public school	41	80%
Public charter school	5	10%
Private school	0	0%
Bureau of Indian Education	1	2%
Other*	4	8%
	n = 51	

*Other responses:
Public Alternative School
Public School
We are a department within the district (Community Education)
BIE/Chater

What grade level(s) are you teaching? Mark ALL that apply.	#	%
Early Childhood	18	32%
Elementary	26	46%
Middle or Junior High	11	20%
High School	1	2%
	n = 56	

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	30	59%	18	35%	3	6%	0	0%	51
b. Select instructional strategies to align with learning goals and standards.	32	63%	16	31%	3	6%	0	0%	51
c. Design activities where students engage with subject matter from a variety of perspectives.	33	65%	14	27%	4	8%	0	0%	51
d. Account for students' prior knowledge or experiences in instructional planning.	28	55%	18	35%	5	10%	0	0%	51
e. Design long-range instructional plans that meet curricular goals.	26	51%	17	33%	7	14%	1	2%	51
f. Regularly adjust instructional plans to meet students' needs.	30	59%	16	31%	4	8%	1	2%	51
g. Plan lessons with clear learning objectives/goals in mind.	37	73%	13	25%	1	2%	0	0%	51
h. Design and modify assessments to match learning objectives.	29	57%	17	33%	5	10%	0	0%	51
i. Provide students with meaningful feedback to guide next steps in learning.	29	57%	18	35%	4	8%	0	0%	51
j. Engage students in self-assessment strategies.	16	31%	26	51%	8	16%	1	2%	51
k. Use formative and summative assessments to inform instructional practice.	35	70%	13	26%	2	4%	0	0%	50
l. Identify issues of reliability and validity in assessment.	23	45%	23	45%	5	10%	0	0%	51
m. Analyze appropriate types of assessment data to identify student learning needs.	29	57%	17	33%	5	10%	0	0%	51
n. Differentiate assessment for all learners.	24	47%	18	35%	8	16%	1	2%	51
o. Use digital and interactive technologies to achieve instructional goals.	32	65%	17	35%	0	0%	0	0%	49
p. Engage students in using a range of technology tools to achieve learning goals.	29	59%	19	39%	1	2%	0	0%	49
q. Help students develop critical thinking processes.	24	49%	21	43%	2	4%	2	4%	49
r. Help students develop skills to solve complex problems.	23	47%	23	47%	2	4%	1	2%	49
s. Make interdisciplinary connections among core subjects.	24	49%	21	43%	4	8%	0	0%	49
t. Know where and how to access resources to build global awareness and understanding.	23	47%	19	39%	6	12%	1	2%	49

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
u. Help students analyze multiple sources of evidence to draw sound conclusions.	22	45%	23	47%	4	8%	0	0%	49
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	31	65%	16	33%	1	2%	0	0%	48
b. Differentiate instruction for a variety of learning needs.	24	50%	22	46%	1	2%	1	2%	48
c. Differentiate for students at varied developmental levels.	24	50%	18	38%	4	8%	2	4%	48
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	24	50%	22	46%	1	2%	1	2%	48
e. Differentiate instruction for students with IEPs and 504 plans.	22	46%	16	33%	8	17%	2	4%	48
f. Differentiate instruction for students with mental health needs.	20	42%	18	38%	9	19%	1	2%	48
g. Differentiate instruction for gifted and talented students.	20	42%	20	42%	5	10%	3	6%	48
h. Differentiate instruction for English-language learners.	20	42%	20	42%	6	13%	2	4%	48
i. Access resources to foster learning for students with diverse needs.	19	40%	20	43%	7	15%	1	2%	47
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	19	41%	27	59%	0	0%	0	0%	46
b. Use effective communication skills and strategies to convey ideas and information to students.	24	52%	21	46%	1	2%	0	0%	46
c. Connect core content to students' real-life experiences.	29	63%	16	35%	1	2%	0	0%	46
d. Help students work together to achieve learning goals.	23	50%	21	46%	2	4%	0	0%	46
e. Develop and maintain a classroom environment that promotes student engagement.	24	52%	19	41%	3	7%	0	0%	46
f. Respond appropriately to student behavior.	22	48%	17	37%	6	13%	1	2%	46
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	30	65%	15	33%	1	2%	0	0%	46
h. Help students regulate their own behavior.	17	37%	16	35%	11	24%	2	4%	46
i. Effectively organize the physical environment of the classroom for instruction.	27	59%	18	39%	1	2%	0	0%	46

Preparation for Teaching: Professionalism.In To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	23	50%	18	39%	3	7%	2	4%	46
b. Access the professional literature to expand my knowledge about teaching and learning.	22	48%	19	41%	3	7%	2	4%	46
c. Collaborate with parents and guardians to support student learning.	16	35%	18	39%	8	17%	4	9%	46
d. Collaborate with teaching colleagues to improve student performance.	27	59%	17	37%	2	4%	0	0%	46
e. Use colleague feedback to support my development as a teacher.	31	67%	14	30%	1	2%	0	0%	46
f. Uphold laws related to student rights and teacher responsibility.	31	67%	14	30%	1	2%	0	0%	46
g. Act as an advocate for all students.	34	74%	11	24%	1	2%	0	0%	46
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	26	57%	18	39%	2	4%	0	0%	46
b. Teachers respect the dignity and worth of all students.	30	65%	13	28%	2	4%	1	2%	46
c. The faculty and staff have positive relationships with students' parents/guardians.	27	59%	13	28%	5	11%	1	2%	46
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	29	63%	12	26%	3	7%	2	4%	46
b. The administration is responsive to the needs of teachers.	15	33%	17	37%	11	24%	3	7%	46
c. Teachers are continually learning and seeking new ideas to enhance their practice.	25	54%	18	39%	3	7%	0	0%	46
d. Teachers have influence over establishing the curriculum.	14	30%	19	41%	11	24%	2	4%	46
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	15	33%	20	43%	9	20%	2	4%	46
b. Teachers have the necessary technology resources.	24	52%	14	30%	7	15%	1	2%	46
c. Teachers have appropriate instructional space.	25	54%	14	30%	5	11%	2	4%	46

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	20	43%	20	43%	6	13%	0	0%	46
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	33	72%	10	22%	2	4%	1	2%	46
b. I am as happy about teaching as I thought I would be.	24	52%	17	37%	3	7%	2	4%	46
c. The rewards of teaching are worth the efforts required by my preparation program.	31	67%	11	24%	3	7%	1	2%	46
d. My teacher education program prepared me to be successful in my current teaching position.	30	65%	14	30%	0	0%	2	4%	46

Elem Edu (BSED), Elem Ed-Certification (MEd), Elem Edu Yuma (BSED)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	14	50%	12	43%	2	7%	0	0%	28
b. Select instructional strategies to align with learning goals and standards.	16	57%	10	36%	2	7%	0	0%	28
c. Design activities where students engage with subject matter from a variety of perspectives.	18	64%	7	25%	3	11%	0	0%	28
d. Account for students' prior knowledge or experiences in instructional planning.	14	50%	11	39%	3	11%	0	0%	28
e. Design long-range instructional plans that meet curricular goals.	14	50%	9	32%	4	14%	1	4%	28
f. Regularly adjust instructional plans to meet students' needs.	13	46%	11	39%	4	14%	0	0%	28
g. Plan lessons with clear learning objectives/goals in mind.	18	64%	9	32%	1	4%	0	0%	28
h. Design and modify assessments to match learning objectives.	14	50%	12	43%	2	7%	0	0%	28
i. Provide students with meaningful feedback to guide next steps in learning.	12	43%	13	46%	3	11%	0	0%	28

j. Engage students in self-assessment strategies.	6	21%	15	54%	6	21%	1	4%	28
k. Use formative and summative assessments to inform instructional practice.	17	61%	10	36%	1	4%	0	0%	28
l. Identify issues of reliability and validity in assessment.	10	36%	15	54%	3	11%	0	0%	28
m. Analyze appropriate types of assessment data to identify student learning needs.	14	50%	11	39%	3	11%	0	0%	28
n. Differentiate assessment for all learners.	10	36%	13	46%	4	14%	1	4%	28
o. Use digital and interactive technologies to achieve instructional goals.	16	62%	10	38%	0	0%	0	0%	26
p. Engage students in using a range of technology tools to achieve learning goals.	14	54%	11	42%	1	4%	0	0%	26
q. Help students develop critical thinking processes.	10	38%	14	54%	1	4%	1	4%	26
r. Help students develop skills to solve complex problems.	9	35%	15	58%	1	4%	1	4%	26
s. Make interdisciplinary connections among core subjects.	11	42%	13	50%	2	8%	0	0%	26
t. Know where and how to access resources to build global awareness and understanding.	10	38%	12	46%	3	12%	1	4%	26
u. Help students analyze multiple sources of evidence to draw sound conclusions.	11	42%	13	50%	2	8%	0	0%	26

Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	15	58%	11	42%	0	0%	0	0%	26
b. Differentiate instruction for a variety of learning needs.	11	42%	14	54%	1	4%	0	0%	26
c. Differentiate for students at varied developmental levels.	11	42%	12	46%	2	8%	1	4%	26
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	9	35%	15	58%	1	4%	1	4%	26
e. Differentiate instruction for students with IEPs and 504 plans.	8	31%	11	42%	5	19%	2	8%	26
f. Differentiate instruction for students with mental health needs.	9	35%	11	42%	5	19%	1	4%	26
g. Differentiate instruction for gifted and talented students.	10	38%	13	50%	2	8%	1	4%	26
h. Differentiate instruction for English-language learners.	10	38%	12	46%	2	8%	2	8%	26
i. Access resources to foster learning for students with diverse needs.	8	31%	13	50%	4	15%	1	4%	26

Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	8	31%	18	69%	0	0%	0	0%	26
b. Use effective communication skills and strategies to convey ideas and information to students.	11	42%	14	54%	1	4%	0	0%	26
c. Connect core content to students' real-life experiences.	17	65%	8	31%	1	4%	0	0%	26
d. Help students work together to achieve learning goals.	11	42%	13	50%	2	8%	0	0%	26
e. Develop and maintain a classroom environment that promotes student engagement.	11	42%	13	50%	2	8%	0	0%	26
f. Respond appropriately to student behavior.	11	42%	9	35%	5	19%	1	4%	26
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	13	50%	12	46%	1	4%	0	0%	26
h. Help students regulate their own behavior.	7	27%	12	46%	6	23%	1	4%	26
i. Effectively organize the physical environment of the classroom for instruction.	13	50%	12	46%	1	4%	0	0%	26
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	12	46%	10	38%	2	8%	2	8%	26
b. Access the professional literature to expand my knowledge about teaching and learning.	10	38%	13	50%	1	4%	2	8%	26
c. Collaborate with parents and guardians to support student learning.	9	35%	12	46%	3	12%	2	8%	26
d. Collaborate with teaching colleagues to improve student performance.	13	50%	11	42%	2	8%	0	0%	26
e. Use colleague feedback to support my development as a teacher.	15	58%	10	38%	1	4%	0	0%	26
f. Uphold laws related to student rights and teacher responsibility.	15	58%	10	38%	1	4%	0	0%	26
g. Act as an advocate for all students.	17	65%	8	31%	1	4%	0	0%	26
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	14	54%	11	42%	1	4%	0	0%	26
b. Teachers respect the dignity and worth of all students.	17	65%	7	27%	2	8%	0	0%	26

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
c. The faculty and staff have positive relationships with students' parents/guardians.	15	58%	8	31%	3	12%	0	0%	26
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	19	73%	4	15%	1	4%	2	8%	26
b. The administration is responsive to the needs of teachers.	7	27%	10	38%	7	27%	2	8%	26
c. Teachers are continually learning and seeking new ideas to enhance their practice.	15	58%	10	38%	1	4%	0	0%	26
d. Teachers have influence over establishing the curriculum.	6	23%	12	46%	8	31%	0	0%	26
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	8	31%	13	50%	5	19%	0	0%	26
b. Teachers have the necessary technology resources.	14	54%	8	31%	3	12%	1	4%	26
c. Teachers have appropriate instructional space.	14	54%	9	35%	3	12%	0	0%	26
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	11	42%	10	38%	5	19%	0	0%	26
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	17	65%	7	27%	1	4%	1	4%	26
b. I am as happy about teaching as I thought I would be.	12	46%	12	46%	1	4%	1	4%	26
c. The rewards of teaching are worth the efforts required by my preparation program.	16	62%	8	31%	1	4%	1	4%	26
d. My teacher education program prepared me to be successful in my current teaching position.	13	50%	11	42%	0	0%	2	8%	26

ErlyChldEd&ErlyChldSPED (BSED), Spc&Elem Educ(BSED), SpcEd-ErlChld w/ Cert (MED), Spec Ed-Mild-Mod AdvCrt (MEd)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	

a. Effectively teach the subject matter in my licensure area.	7	88%	1	13%	0	0%	0	0%	8
b. Select instructional strategies to align with learning goals and standards.	7	88%	1	13%	0	0%	0	0%	8
c. Design activities where students engage with subject matter from a variety of perspectives.	6	75%	2	25%	0	0%	0	0%	8
d. Account for students' prior knowledge or experiences in instructional planning.	5	63%	3	38%	0	0%	0	0%	8
e. Design long-range instructional plans that meet curricular goals.	4	50%	4	50%	0	0%	0	0%	8
f. Regularly adjust instructional plans to meet students' needs.	7	88%	1	13%	0	0%	0	0%	8
g. Plan lessons with clear learning objectives/goals in mind.	7	88%	1	13%	0	0%	0	0%	8
h. Design and modify assessments to match learning objectives.	6	75%	2	25%	0	0%	0	0%	8
i. Provide students with meaningful feedback to guide next steps in learning.	6	75%	2	25%	0	0%	0	0%	8
j. Engage students in self-assessment strategies.	4	50%	4	50%	0	0%	0	0%	8
k. Use formative and summative assessments to inform instructional practice.	7	100%	0	0%	0	0%	0	0%	7
l. Identify issues of reliability and validity in assessment.	5	63%	3	38%	0	0%	0	0%	8
m. Analyze appropriate types of assessment data to identify student learning needs.	6	75%	2	25%	0	0%	0	0%	8
n. Differentiate assessment for all learners.	7	88%	1	13%	0	0%	0	0%	8
o. Use digital and interactive technologies to achieve instructional goals.	5	63%	3	38%	0	0%	0	0%	8
p. Engage students in using a range of technology tools to achieve learning goals.	4	50%	4	50%	0	0%	0	0%	8
q. Help students develop critical thinking processes.	5	63%	3	38%	0	0%	0	0%	8
r. Help students develop skills to solve complex problems.	5	63%	3	38%	0	0%	0	0%	8
s. Make interdisciplinary connections among core subjects.	5	63%	3	38%	0	0%	0	0%	8
t. Know where and how to access resources to build global awareness and understanding.	5	63%	3	38%	0	0%	0	0%	8
u. Help students analyze multiple sources of evidence to draw sound conclusions.	4	50%	3	38%	1	13%	0	0%	8

Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	6	75%	2	25%	0	0%	0	0%	8
b. Differentiate instruction for a variety of learning needs.	7	88%	1	13%	0	0%	0	0%	8
c. Differentiate for students at varied developmental levels.	6	75%	2	25%	0	0%	0	0%	8
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	6	75%	2	25%	0	0%	0	0%	8
e. Differentiate instruction for students with IEPs and 504 plans.	7	88%	1	13%	0	0%	0	0%	8
f. Differentiate instruction for students with mental health needs.	5	63%	2	25%	1	13%	0	0%	8
g. Differentiate instruction for gifted and talented students.	4	50%	4	50%	0	0%	0	0%	8
h. Differentiate instruction for English-language learners.	4	50%	4	50%	0	0%	0	0%	8
i. Access resources to foster learning for students with diverse needs.	5	63%	3	38%	0	0%	0	0%	8
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	4	67%	2	33%	0	0%	0	0%	6
b. Use effective communication skills and strategies to convey ideas and information to students.	4	67%	2	33%	0	0%	0	0%	6
c. Connect core content to students' real-life experiences.	5	83%	1	17%	0	0%	0	0%	6
d. Help students work together to achieve learning goals.	4	67%	2	33%	0	0%	0	0%	6
e. Develop and maintain a classroom environment that promotes student engagement.	4	67%	2	33%	0	0%	0	0%	6
f. Respond appropriately to student behavior.	4	67%	2	33%	0	0%	0	0%	6
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	5	83%	1	17%	0	0%	0	0%	6
h. Help students regulate their own behavior.	4	67%	1	17%	1	17%	0	0%	6
i. Effectively organize the physical environment of the classroom for instruction.	5	83%	1	17%	0	0%	0	0%	6
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	3	50%	3	50%	0	0%	0	0%	6
b. Access the professional literature to expand my knowledge about teaching and learning.	4	67%	2	33%	0	0%	0	0%	6

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
c. Collaborate with parents and guardians to support student learning.	3	50%	2	33%	1	17%	0	0%	6
d. Collaborate with teaching colleagues to improve student performance.	5	83%	1	17%	0	0%	0	0%	6
e. Use colleague feedback to support my development as a teacher.	5	83%	1	17%	0	0%	0	0%	6
f. Uphold laws related to student rights and teacher responsibility.	4	67%	2	33%	0	0%	0	0%	6
g. Act as an advocate for all students.	5	83%	1	17%	0	0%	0	0%	6
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	5	83%	1	17%	0	0%	0	0%	6
b. Teachers respect the dignity and worth of all students.	3	50%	3	50%	0	0%	0	0%	6
c. The faculty and staff have positive relationships with students' parents/guardians.	4	67%	2	33%	0	0%	0	0%	6
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	3	50%	3	50%	0	0%	0	0%	6
b. The administration is responsive to the needs of teachers.	3	50%	2	33%	1	17%	0	0%	6
c. Teachers are continually learning and seeking new ideas to enhance their practice.	3	50%	3	50%	0	0%	0	0%	6
d. Teachers have influence over establishing the curriculum.	2	33%	2	33%	1	17%	1	17%	6
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	1	17%	3	50%	1	17%	1	17%	6
b. Teachers have the necessary technology resources.	3	50%	2	33%	1	17%	0	0%	6
c. Teachers have appropriate instructional space.	3	50%	2	33%	1	17%	0	0%	6
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	3	50%	3	50%	0	0%	0	0%	6
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	6	100%	0	0%	0	0%	0	0%	6
b. I am as happy about teaching as I thought I would be.	3	50%	2	33%	1	17%	0	0%	6

	Agree #	Agree %	Tend to Agree #	Tend to Agree %	Tend to Disagree #	Tend to Disagree %	Disagree #	Disagree %	n =
c. The rewards of teaching are worth the efforts required by my preparation program.	4	67%	2	33%	0	0%	0	0%	6
d. My teacher education program prepared me to be successful in my current teaching position.	6	100%	0	0%	0	0%	0	0%	6

Secondary Education: Art; HlthSci-Phys; Music; Biology; Chemistry; Earth Sci; English; General Sci; Hist&SSt; Mathematics; Teaching Science w/ Cert (MAT) (BSEd Spanish is not represented)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	9	69%	3	23%	1	8%	0	0%	13
b. Select instructional strategies to align with learning goals and standards.	8	62%	4	31%	1	8%	0	0%	13
c. Design activities where students engage with subject matter from a variety of perspectives.	8	62%	4	31%	1	8%	0	0%	13
d. Account for students' prior knowledge or experiences in instructional planning.	8	62%	3	23%	2	15%	0	0%	13
e. Design long-range instructional plans that meet curricular goals.	7	54%	3	23%	3	23%	0	0%	13
f. Regularly adjust instructional plans to meet students' needs.	9	69%	3	23%	0	0%	1	8%	13
g. Plan lessons with clear learning objectives/goals in mind.	11	85%	2	15%	0	0%	0	0%	13
h. Design and modify assessments to match learning objectives.	8	62%	2	15%	3	23%	0	0%	13
i. Provide students with meaningful feedback to guide next steps in learning.	10	77%	2	15%	1	8%	0	0%	13
j. Engage students in self-assessment strategies.	5	38%	7	54%	1	8%	0	0%	13
k. Use formative and summative assessments to inform instructional practice.	10	77%	2	15%	1	8%	0	0%	13
l. Identify issues of reliability and validity in assessment.	7	54%	5	38%	1	8%	0	0%	13
m. Analyze appropriate types of assessment data to identify student learning needs.	8	62%	4	31%	1	8%	0	0%	13
n. Differentiate assessment for all learners.	6	46%	3	23%	4	31%	0	0%	13
o. Use digital and interactive technologies to achieve instructional goals.	10	77%	3	23%	0	0%	0	0%	13

		Agree		Tend to Agree		Tend to Disagree		Disagree	n =
p. Engage students in using a range of technology tools to achieve learning goals.	10	77%	3	23%	0	0%	0	0%	13
q. Help students develop critical thinking processes.	8	62%	4	31%	1	8%	0	0%	13
r. Help students develop skills to solve complex problems.	8	62%	5	38%	0	0%	0	0%	13
s. Make interdisciplinary connections among core subjects.	7	54%	5	38%	1	8%	0	0%	13
t. Know where and how to access resources to build global awareness and understanding.	7	54%	4	31%	2	15%	0	0%	13
u. Help students analyze multiple sources of evidence to draw sound conclusions.	6	46%	6	46%	1	8%	0	0%	13
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	10	77%	2	15%	1	8%	0	0%	13
b. Differentiate instruction for a variety of learning needs.	6	46%	6	46%	0	0%	1	8%	13
c. Differentiate for students at varied developmental levels.	7	54%	3	23%	2	15%	1	8%	13
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	9	69%	4	31%	0	0%	0	0%	13
e. Differentiate instruction for students with IEPs and 504 plans.	7	54%	3	23%	3	23%	0	0%	13
f. Differentiate instruction for students with mental health needs.	6	46%	4	31%	3	23%	0	0%	13
g. Differentiate instruction for gifted and talented students.	6	46%	2	15%	3	23%	2	15%	13
h. Differentiate instruction for English-language learners.	6	46%	3	23%	4	31%	0	0%	13
i. Access resources to foster learning for students with diverse needs.	6	46%	4	31%	3	23%	0	0%	13
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	7	54%	6	46%	0	0%	0	0%	13
b. Use effective communication skills and strategies to convey ideas and information to students.	9	69%	4	31%	0	0%	0	0%	13
c. Connect core content to students' real-life experiences.	7	54%	6	46%	0	0%	0	0%	13
d. Help students work together to achieve learning goals.	8	62%	5	38%	0	0%	0	0%	13
e. Develop and maintain a classroom environment that promotes student engagement.	9	69%	3	23%	1	8%	0	0%	13

	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
f. Respond appropriately to student behavior.	6	46%	6	46%	1	8%	0	0%	13
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	11	85%	2	15%	0	0%	0	0%	13
h. Help students regulate their own behavior.	6	46%	3	23%	3	23%	1	8%	13
i. Effectively organize the physical environment of the classroom for instruction.	8	62%	5	38%	0	0%	0	0%	13
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	8	62%	4	31%	1	8%	0	0%	13
b. Access the professional literature to expand my knowledge about teaching and learning.	8	62%	4	31%	1	8%	0	0%	13
c. Collaborate with parents and guardians to support student learning.	4	31%	3	23%	4	31%	2	15%	13
d. Collaborate with teaching colleagues to improve student performance.	9	69%	4	31%	0	0%	0	0%	13
e. Use colleague feedback to support my development as a teacher.	10	77%	3	23%	0	0%	0	0%	13
f. Uphold laws related to student rights and teacher responsibility.	11	85%	2	15%	0	0%	0	0%	13
g. Act as an advocate for all students.	11	85%	2	15%	0	0%	0	0%	13
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	7	54%	5	38%	1	8%	0	0%	13
b. Teachers respect the dignity and worth of all students.	10	77%	2	15%	0	0%	1	8%	13
c. The faculty and staff have positive relationships with students' parents/guardians.	8	62%	2	15%	2	15%	1	8%	13
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	7	54%	4	31%	2	15%	0	0%	13
b. The administration is responsive to the needs of teachers.	5	38%	5	38%	3	23%	0	0%	13
c. Teachers are continually learning and seeking new ideas to enhance their practice.	7	54%	5	38%	1	8%	0	0%	13
d. Teachers have influence over establishing the curriculum.	6	46%	5	38%	1	8%	1	8%	13

Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	6	46%	4	31%	2	15%	1	8%	13
b. Teachers have the necessary technology resources.	7	54%	4	31%	2	15%	0	0%	13
c. Teachers have appropriate instructional space.	8	62%	3	23%	1	8%	1	8%	13
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	6	46%	6	46%	1	8%	0	0%	13
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	9	69%	3	23%	1	8%	0	0%	13
b. I am as happy about teaching as I thought I would be.	8	62%	3	23%	1	8%	1	8%	13
c. The rewards of teaching are worth the efforts required by my preparation program.	10	77%	1	8%	2	15%	0	0%	13
d. My teacher education program prepared me to be successful in my current teaching position.	10	77%	3	23%	0	0%	0	0%	13