**STUDENT INFORMATION**

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| **Name:** | **NAU ID:** |
| **NAU E-mail Address:** | **Phone Number:** |
| **Term of Admission:** | **Expected Graduation Term/Year:** |
| **Advisor:** | **Required Credits for Degree Program: 30** |

# **Core Courses (12 units required):**

* **ETC 547, ETC 645 (6 units required)**
* **ETC 655 or ETC 567 (3 units required)**
* **Educational Research (3 units required)**: Select one course from the following options: CTE 691, EDR 610, EDR 611, or EPS 525.

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ETC 547 | Instructional Theory and Strategies in Technology Integration |  |  |  | 3 |  |  |
| ETC 645 | Distributed Learning Delivery Systems  *Pre-req: ETC 556, ETC 567, or ETC 585* |  |  |  | 3 |  |  |
|  |  |  |  |  | 3 |  |  |
|  |  |  |  |  | 3 |  |  |

**II.** **Assistive Technology Emphasis (18 units required)**

* **DIS 505, DIS 521, ETC 556, DIS 689 (12 units required)**
* **Select two courses from the following options (6 units required):** DIS 524, DIS 525, DIS 526, or DIS 528.

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| DIS 505 | Disabilities and Technology in the Lifespan: An Introduction |  |  |  | 3 |  |  |
| DIS 521 | Assessment and Effective Practices in Assistive Technology |  |  |  | 3 |  |  |
| ETC 556 | Context and Methods of Technology in Adult Education |  |  |  | 3 |  |  |
| DIS 689 | Final Project |  |  |  | 3 |  |  |
|  |  |  |  |  | 3 |  |  |
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**Additional Information**

Please note that at least 9 units must be numbered at the 600-level or above.

Students must complete 24 units of formal letter-graded coursework.

Students enrolled in this plan may not enroll in or pursue the following due to the number of overlapping units:

* Assistive Technology, Graduate Certificate
* Educational Technology, Graduate Certificate

If you have completed the Assistive Technology, Graduate Certificate or the Educational Technology, Graduate Certificate prior to enrolling in this plan, the certificate coursework may be applied to this plan.

Some courses may have prerequisites. For prerequisite information, view the course on LOUIE or see your advisor.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Office of Graduate & Professional Studies (OGPS) policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting your final Program of Study for graduation.

By signing or entering your name below, you agree to the following statement:

*“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal digital signatures are permitted) in the space provided. Plain text typed signatures will not be accepted.

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| **Student:** | **Date:** |
| **Advisor:** | **Date:** |
| **Chair:** | **Date:** |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate-level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelor’s and Master’s degree requirements. ONLY for designated Accelerated students.