**STUDENT INFORMATION**

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| **Name:** | **NAU ID:** |
| **NAU E-mail Address:** | **Phone Number:** |
| **Term of Admission:** | **Expected Graduation Term/Year:** |
| **Advisor:** | **Required Credits for Degree Program: 49** |

# **Required Courses (35 units required):**

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 570 | Core Introductory Seminar |  |  |  |  |  |  |
| ECI 502 | Literacy I: Developmental Literacy, Evidenced-based Practices, & Language Arts in Elementary School |  |  |  |  |  |  |
| ECI 503 | Literacy II: Language Arts Methods, Evidenced-based Practices in the Elementary School |  |  |  |  |  |  |
| ECI 505 | Graduate Mathematics and Evidenced Practices Grades 1-8 |  |  |  |  |  |  |
| ECI 506 | Graduate Science and Evidence-based Practices in Elementary School |  |  |  |  |  |  |
| ECI 507 | Graduate Social Studies and Evidence-based Practices in Elementary School |  |  |  |  |  |  |
| ECI 575 | Elementary Curriculum and Assessment |  |  |  |  |  |  |
| EDF 500 | Cultural Foundations of Education |  |  |  |  |  |  |
| EPS 605 | Educational Psychology Applied to Learning |  |  |  |  |  |  |
| ESE 548 | Survey of Special Education |  |  |  |  |  |  |
| ETC 585 | Technology Integration in the  Pk-16 Classroom |  |  |  |  |  |  |
| BME 631 | Structured English Immersion and Sheltered English Content Instruction |  |  |  |  |  |  |

**II. Fieldwork Experience (3 units required):**

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |

III. **Student Teaching (11 units required):** ECI 576+ and ECI 577

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 576 | Student Teaching and Internship |  |  |  |  |  |  |
| ECI 577 | Student Teaching Reflection Seminar |  |  |  |  |  |  |

**Additional Information**

+This is a full-day, field-based, student-teaching capstone, occurring over a sixteen-week period.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Office of Graduate & Professional Studies (OGPS) policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting your final Program of Study for graduation.

By signing or entering your name below, you agree to the following statement:

*“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal digital signatures are permitted) in the space provided.

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| --- | --- |
| **Student:** | **Date:** |
| **Advisor:** | **Date:** |
| **Chair:** | **Date:** |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate-level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelor’s and Master’s degree requirements. ONLY for designated Accelerated students.