**STUDENT INFORMATION**

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| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 30** |

# **Common Course Requirements (12 units required):**

* ECI 531, ECI 671 (6 units)
* Select from the following options (3 units): EPS 580, EPS 605, EPS 610, EPS 611, EDF 500, EDF 630, EDF 672, EDF 673, or EDF 677.
* Select from the following options (3 units): EPS 525, EDR 610, or EDR 611.

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 531 | Foundations of Reading Instruction |       |       |       |       |       |       |
| ECI 671 | Reading in the Content Area |       |       |       |       |       |       |
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**II. Reading K-8 Coursework (18 units required):**

* ECI 530, ECI 541, ECI 551, ECI 661, ECI 687 (15 units)
* Select from the following options (3 units): ECI 602, ECI 642, or ECI 651. The courses in the Reading section of this degree will qualify you for a K-8 Reading Endorsement through the Arizona Department of Education.

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 530 | The Role of Phonics in Reading Instruction  |       |       |       |       |       |       |
| ECI 541 | Corrective and Remedial Reading |       |       |       |       |       |       |
| ECI 551 | Clinical Practice in Reading Practicum K-8 |       |       |       |       |       |       |
| ECI 661 | Administration and Supervision of Reading Programs |       |       |       |       |       |       |
| ECI 687 | Supervised Applied Reading Research Project |       |       |       |       |       |       |
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**Additional Information**

Please be aware that at least fifty percent of your courses must be at the 600-level or above.

Courses are offered online Fall, Spring, and Summer. Some courses may have prerequisites that you must also successfully complete.

This degree is not available to students pursuing the Elementary Education M.Ed.

Arizona state endorsement requirements may change at any time, and may impact program of study requirements.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Office of Graduate & Professional Studies (OGPS) policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting your final Program of Study for graduation.

By signing or entering your name below, you agree to the following statement:

 *“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal digital signatures are permitted) in the space provided.

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| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate-level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelor’s and Master’s degree requirements. ONLY for designated Accelerated students.