**STUDENT INFORMATION**

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| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 30** |

**I. Core Requirements (12 units required)**

* ESE 548, ESE 698
* **Select ONE course from the following courses (3 units required):** EDR 610, EDR 611, or EPS 525.
* **ESE Elective or Educational Foundation Course (3 units required):** ESE elective, or students with no coursework in Educational Foundations must take one course in Educational Foundations in place of the special educational elective.

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 548 | Survey of Special Education |       |       |       |       |       |       |
| ESE 698 | Graduate Seminar *Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
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**II. Early Childhood Special Education Emphasis (18 units required)**

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 620 | Early Childhood Curriculum |       |       |       |       |       |       |
| ESE 516 | Patterns and Variations of Child Development |       |       |       |       |       |       |
| ESE 536 | Foundations of Early Childhood Special EducationPre-req: ESE 548 or Special Education Milestone Survey |       |       |       |       |       |       |
| ESE 556 | Methods of Early Childhood Special Education*Pre-req: ESE 536 or 548* |       |       |       |       |       |       |
| ESE 585 | Introduction to Positive Behavior Support |       |       |       |       |       |       |
| ESE 608-ECSE | Fieldwork Experience (3 credits) |       |       |       |       |       |       |

**Additional Information**

Please Note:

* This program of study is appropriate for students who are not seeking certification in special education.
* Students cannot apply for teaching certification under this program of studies.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Graduate College policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting the final Program of Study.

By signing or entering your name below, you agree to the following statement:

 *“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelors and Master’s degree requirements. ONLY for designated Accelerated students.