**STUDENT INFORMATION**

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| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 37-46** |

**I. Block A (6-15 units required):** Courses taken in Block A are required for those candidates entering the program without an education degree.

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 502 | Literacy I: Development Literacy, Evidence-Based Practices, & Language Arts in Elementary School |       |       |       |       |       |       |
| ECI 505 | Graduate Mathematics and Evidence Practices Grades 1-8 |       |       |       |       |       |       |
| ECI 620 | Early Childhood Curriculum |       |       |       |       |       |       |
| ECI 627 | Early Childhood Science and Social Studies |       |       |       |       |       |       |
| ECI 642 | Modern Language-Arts Instruction |       |       |       |       |       |       |

**II. Block B (31-37 units required)**

* **Required Courses (25 units required)**

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 516 | Patterns and Variations of Child Development |       |       |       |       |       |       |
| ESE 536 | Foundations of Early Childhood Special Education*Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
| ESE 556 | Methods of Early Childhood Special Education*Pre-req: ESE 536 or 548* |       |       |       |       |       |       |
| ESE 557 | Evidence-based Methods in Early Childhood Special Education for Young Children Age Five to Eight*Pre-req: ESE 548* |       |       |       |       |       |       |
| ESE 657 | Assessment in Special Education: Low Incidence Disabilities*Pre-req: ESE 548 and (ESE 536 or ESE 634)* |       |       |       |       |       |       |
| ESE 670 | Advanced Classroom Management and Behavior Analysis of Students with Challenging Behaviors*Pre-req: ESE 548* |       |       |       |       |       |       |
| DIS 526 | Applications of Assistive Technology for School-aged Individuals*Pre-req: DIS 505 or Early Childhood Special Education with Certification MEd or Special Education MEd* |       |       |       |       |       |       |
| ESE 596 | Special Education Student Teaching: Early Childhood Special Education |       |       |       |       |       |       |
| ESE 596 | Special Education Student Teaching: Early Childhood Special Education |       |       |       |       |       |       |

* **Internship (6 units required):**

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 695 | Internship in Early Childhood Special Education |       |       |       |       |       |       |
| ESE 695 | Internship in Early Childhood Special Education |       |       |       |       |       |       |
| ESE 695 | Internship in Early Childhood Special Education |       |       |       |       |       |       |

* **ESE Electives (0-6 units required):** Chosen in consultation with your advisor.The number of elective units are determined by the faculty advisor once the department completes an evaluation of Block A requirements.

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
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**Additional Requirements**

For the Structured English Immersion (SEI) endorsement, candidates who have full SEI endorsement at admission must provide proof of the full endorsement. If proof of the full SEI endorsement is not presented at admission, the candidate is required to take the BME course (i.e., BME 631) as part of their program of study.

Before being accepted to student teaching, candidates must have a passing score on the required Professional Dispositions Modules.

In order to obtain an Arizona teaching certificate, you must also take the required Arizona Educator Exam:

* Professional Knowledge: Early Childhood Exam

Arizona teaching certification also requires a college course or passing the appropriate examination related to:

* Arizona Constitution
* US Constitution

**ADDITIONAL INFORMATION**

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Graduate College policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting the final Program of Study.

By signing or entering your name below, you agree to the following statement:

 *“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelors and Master’s degree requirements. ONLY for designated Accelerated students.