**STUDENT INFORMATION**

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| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 34-49** |

I. **Block A\* – Foundation Education Coursework (15 units required, unless waived)**

* **Educational Foundations (3 units):** Select ONE course from EDF 500, EDF 670, EDF 671, EDF 672, or EDF 677
* **Elementary Curriculum and Instruction (6 units):** ECI 502 and ECI 505
* **Structured English Immersion (3 units):** BME 631 or approved equivalent
* **Educational Psychology (3 units):** Select ONE course from EPS 605, EPS 610, or EPS 611

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 502 | Literacy L: Developmental Literacy, Evidenced-based Practices & Language Arts in Elementary School |       |       |       |       |       |       |
| ECI 505 | Graduate Mathematics & Evidenced Practices Grades 1-8 |       |       |       |       |       |       |
| BME 631 | Structured English Immersion and Sheltered English Content Instruction |       |       |       |       |       |       |
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**II. Block B\*\* – Required Special Education Certification Courses (34 units required)**

* **Required Courses (26 units)**

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 526 | Foundations and Methods in Secondary Special Education*Pre-req: ESE 548* |       |       |       |       |       |       |
| ESE 608 | Fieldwork Experience*(to be taken with Methods Course)* |       |       |       |       |       |       |
| ESE 548 | Survey of Special Education |       |       |       |       |       |       |
| ESE 644 | Advanced Foundations and Methods of Special Education: Moderate to Severe Disabilities*Pre-req: ESE 548* |       |       |       |       |       |       |
| ESE 649 | Advanced Foundations and Legal Aspects of Special Education: Mild to Moderate Disabilities *Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
| ESE 650 | Evidence-based Practices and Research in Math and English Language Arts*Pre-req: ESE 548 or Special Education Survey Milestone**Co-req: ESE 608 (1 unit)* |       |       |       |       |       |       |
| ESE 608 | Fieldwork Experience *(to be taken with Methods Course: ESE 650)* |       |       |       |       |       |       |
| ESE 655 | [Advanced Assessment And Eligibility Of Exceptional Learners](http://catalog.nau.edu/Courses/course?courseId=003122&term=1157) *(Only offered during the summer sessions)**Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
| ESE 660 | [Advanced Foundations and Methods of Learning Disabilities and Language Disorders](http://catalog.nau.edu/Courses/course?courseId=003125&term=1157)*Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
| ESE 670 | [Advanced Classroom Management And Behavior Analysis Of Students With Challenging Behaviors](http://catalog.nau.edu/Courses/course?courseId=003126&term=1157)*Pre-req: ESE 548* |       |       |       |       |       |       |

* **Special Education Student Teaching: Mild/Moderate Disabilities (8 units)**

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| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 591 | Special Education Student Teaching: Mild/Moderate Disabilities |       |       |       |       |       |       |
| ESE 591 | Special Education Student Teaching: Mild/Moderate Disabilities |       |       |       |       |       |       |

**Additional Information**

Block A – Education Coursework

* Courses taken in Block A are required for those candidates entering the program without an education degree. These candidates could be eligible for certification in Special Education Mild to Moderate Disabilities upon completion of the degree requirements and earning a passing score on the State Certification Exam(s).
* Candidates with an education degree will be evaluated by the department prior to admission. Upon transcript and prior completed coursework evaluation, requirements in Block A may be considered met and/or transfer credit may be applied.
* Note: EDF 500 and EPS 605 are strongly recommended if you did not complete an undergraduate education degree or certification program.
* For the Structured English Immersion (SEI) endorsement, candidates who have full SEI endorsement at admission must provide proof of the full endorsement. If proof of the full SEI endorsement is not presented at admission, the candidate is required to take the BME course (i.e., BME 631) as part of their program of study.

Block B – Required Special Education Certification Courses

* ESE 634 and ESE 655 are only offered during the Summer session
* Before being accepted to student teaching, you must have a passing score on the required Professional Dispositions Modules
* All courses must be selected with the written approval of a special-education faculty advisor. Deviations from these guidelines for individual candidates must be approved in writing by the advisor and the department chair on this official form. In addition, you must be admitted to this degree program before finishing your first 12 units of graduate work.
* Candidates must also pass the required Arizona Educators Exams of Special Education and Professional Knowledge: Elementary, and meet State requirements on Federal and State Constitutional knowledge for Arizona Teacher Certification.

Arizona state teacher certification requirements leading to Institutional Recommendations may change at any time, and may impact program of study requirements. Be advised that that some districts/schools in Arizona may require additional NES exams if the position is responsible for instruction, evaluation and assigns grades for core academic subjects, such as a Special Education teacher in a self-contained classroom.

**ADDITIONAL INFORMATION**

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Office of Graduate & Professional Studies (OGPS) policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting your final Program of Study for graduation.

By signing or entering your name below, you agree to the following statement:

*“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal digital signatures are permitted) in the space provided.

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| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate-level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelor’s and Master’s degree requirements. ONLY for designated Accelerated students.