



Bridging Arizona Native American Students to Bachelor's Degrees (Bridges)

The Bridging Arizona Native American Students to Bachelor's Degrees (Bridges) is a partnership between Coconino Community College (CCC) and Northern Arizona University (NAU), and it is designed to develop a diverse pool of research-oriented undergraduates who bridge from CCC and complete bachelor's degrees in the biomedical or behavioral health fields at NAU. The Bridges program is particularly invested in increasing the number of Native American scientists from federally recognized tribes who will contribute to future community-led research efforts to address health disparities. This program is sponsored by the National Institute of General Medical Sciences (NIGMS).

Students are expected to pledge two years to this program and maintain a competitive GPA at CCC in their first participation year and at NAU in their second participation year. Support from the Bridges program will help students adhere to these commitments through weekly mentoring meetings, hands-on research experience, and professional development seminars. A comprehensive 10-week summer research program will also prepare students with a broad understanding across biomedical disciplines and acquire the skills to advance in their chosen fields.

This opportunity is open to motivated Coconino Community College students who meet the following criteria:

- A full time rising sophomore/second year student at CCC at the start of the 2022-2023 AY
- Intentions to transfer to NAU in the Fall 2023 term
- Interest in obtaining a bachelor's degree in the biomedical or behavioral health related fields
 - List of degree programs: biology, biomedical sciences, chemistry, health sciences, psychology with a clinical emphasis, or environmental sciences
- Native American with proof of tribal enrollment like a Certificate of Indian Blood (CIB) or other tribal enrollment verification

Unique research focused activities offered to committed student participants include:

- Tuition Paid by the Program for 2 years: 1 year at CCC (sophomore year) and 1 year at NAU (transfer/junior year)
- **Stipends** to offset living costs
- **Research mentorship** with CCC and NAU faculty members
- Professional preparation activities
- External internship and scholarship navigation assistance
- A Summer Research Intensive Program to include:
 - o **3 University credits** through enrollment in an NAU summer course that will focus on topics like:
 - ➤ Literature Reviews
 - Poster Development
 - Professional skills
 - Scientific writing
 - o Individual research project with an NAU faculty member
 - o **Research abstract submission** to national conferences





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Please print or type in the requested information to the best of your knowledge and return to Colette Davis via email or by mail. This application can also be accessed online at nau.edu/bridges.

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no, you i	may not be eliş	gible for this program)
	Master's	Degree (MS, MA, etc.)
ademic ye	ear? Yes	No
	- -	<u> </u>
	A or BS):	,





NORTHERN Coconino ARIZONA Community College UNIVERSITY College Bridging Arizona Native American Students to Bachelor's Degrees (Bridges)

Please print or type in the requested information to the best of your knowledge and return to Colette Davis via email or by mail. This application can also be accessed online at nau.edu/bridges.

List any honors or awards you have received:							
List clubs or associations you are affiliated with:							
List other extracurricular activities:							
Check computer applications you are familiar with: Word Excel Power Point Data base searches for journal articles							
Part III – UNOFFICIAL SCHOOL TRANSCRIPT							
Please attach all unofficial college transcripts from all colleges attended with this application.							
Please attach a 350-word essay (~1-2 pages double spaced) Personal Statement, explaining what your goals are, how you chose them, and why you believe the Bridges to Baccalaureate Program will help contribute to your career goals. Any personal and/or academic information you share as it relates to attaining your goals is of particular interest. *Please treat this as a formal essay and write in complete and clear sentences.							
							Part V – RESEARCH INTEREST TOPICS
Please list four research topics you are interested in. We will do our bes (e.g. Cancer Research, Substance Abuse, Behavioral Health)	t to match you with your indicated research interests						
1)							
2)							
3)							
4)							
A completed application includes the following:	Incomplete applications will not be accepted						
1) Completed Form	Send all materials to:						
2) Copy of all unofficial college transcripts	Colette Davis						
3) Personal Statement4) A copy of Tribal Enrollment verification e.g. CIB	P.O. Box 5659						
5) Two recommendation forms (Bridges staff will	Flagstaff, AZ 86011 -or-						
contact your two listed recommender.)	Colette.Davis@nau.edu						

More information can be found on the Bridges website: nau.edu/bridges





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TO PROGRAM APPLICANT: Please print or type your name, email address, and phone number on indicated lines below. Please also provide the name of the recommender filling out this form and request that they fill out this form to the best of their ability. They can email the form directly to Colette Davis, the Bridges Program Assistant, when completed.

Recommendations should be provided by an individual who can comment on your academic performance like an instructor or advisor. An accompanying recommendation letter is also welcomed.

Part VI - RECOMMENDATION FORM								
Student's Name: (Last, First, MI)								
Student's Email:		Student's Phone Number:						
Recommender's Name:	Department:							
TO THE RECOMMENDER:								
The applicant named above is applying to the Bridges to Baccalaureate program which is a partnership between Coconino Community College (CCC) and Northern Arizona University (NAU) designed to develop a diverse pool of research-oriented undergraduates who bridge from CCC and complete bachelor's degrees in STEM fields at NAU. This unique program offers a wide array of benefits to develop Native American community college students into highly skilled researchers and strong students. Please complete the requested information on this form. Your comments are confidential and will not be shared with the applicant; thus, we request your utmost candor in the endorsement of the applicant.								
How do you rate the Applicant? 1 to 5 5 being the best student	Not observed	Requires reinforcement in this area	Performs adequately in this area	Does well in this area	Accomplished in this area			
you have encountered.	1	2	3	4	5			
Intellectual & Reasoning Ability								
Academic Performance Maturity								
Initiative								
Responsibility								
Attention to Detail								
Oral Communication Skills								
Written Communication Skills								
Motivation and Effort								
Cooperation & Teamwork								
Computer Skills								
Research interests								

program. Please include known ac		ntial performance as a scholar within this ndence, capacity for analytical thinking, omments, please attach to this form.
Please indicate your overall assessment of	f the applicant:	
☐ Endorse	☐ Endorse with reservations	☐ Do not Endorse at this time
Recommender's Name (Print or Type):		Title:
School or Agency:		
Address:	City:	State: Zip:
Telephone Number: ()	Email Addres	is:
Signature:		Date:
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