Undergraduate Symposium Extra Credit Assignment\_2024

Thank you for attending the Undergraduate Symposium! In the following form, you will be asked to compare two presentations that you saw at the event. All responses will be sent to your professor by the Monday following the event to be considered for extra credit.

1. Your name
2. NAU ID (ex: ss3468)
3. Course offering extra credit
4. Professor's name

The next set of questions pertain to Presentation #1.

1. Type of presentation

▼ Oral presentation ... Other

1. College or Department

▼ Center for International Education (CIE) ... Social and Behavioral Sciences (SBS)

1. Discipline (ex: Psychological Sciences)
2. Presentation title
3. Presentation # 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) |
| There is enough detail about the **methods, approach, and process** of the project for me to understand what they did  |  |  |  |  |  |
| **Data or information** (i.e. tables, figures, art, drawings, models) is provided to show what was discovered, accomplished, collected, or produced  |  |  |  |  |  |
| The **results or product are discussed** in a way that relates back to what has previously been done or how it contributes to the field. In experimental research, results either support or reject the hypothesis.  |  |  |  |  |  |
| The presenter shows **good verbal and non-verbal communication skills** (i.e. knows the subject matter, makes it understandable for the audience, presents an attractive piece of work)  |  |  |  |  |  |
| Project is **creative and original**  |  |  |  |  |  |

1. What did you enjoy most about this presentation?

The next set of questions pertain to Presentation #2.

1. Type of presentation

▼ Oral presentation ... Other

1. College or Department

▼ Center for International Education (CIE) ... Social and Behavioral Sciences (SBS)

1. Discipline (ex: Psychological Sciences)
2. Presentation title
3. Presentation #2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 (Poor) | 2 | 3 | 4 | 5 (Excellent) |
| There is enough detail about the **methods, approach, and process** of the project for me to understand what they did  |  |  |  |  |  |
| **Data or information** (i.e. tables, figures, art, drawings, models) is provided to show what was discovered, accomplished, collected, or produced  |  |  |  |  |  |
| The **results or product are discussed** in a way that relates back to what has previously been done or how it contributes to the field. In experimental research, results either support or reject the hypothesis.  |  |  |  |  |  |
| The presenter shows **good verbal and non-verbal communication skills** (i.e. knows the subject matter, makes it understandable for the audience, presents an attractive piece of work)  |  |  |  |  |  |
| Project is **creative and original**  |  |  |  |  |  |

1. What did you enjoy most about this presentation?
2. Compare/contrast the two presentations evaluated. How were they similar? What were the major differences?
3. Can you relate to anything covered during either presentation? For example, personal experience or knowledge of the issues addressed from classwork or lessons covered.
4. Do you dis/agree with any arguments made during either presentation?
5. If you were the presenter, is there any information you would have added to either presentation?
6. Was there anything that confused you about either presentation? Or, did any questions come to your mind before, during, or after either presentation?