## **Exhibit Rubric for NAU's Undergraduate Symposium**

	Novice (0, 1)	Basic (2, 3, 4)	Proficient (5, 6, 7)	Distinguished (8, 9, 10)	Score
Design Elements and Principles	Composition unplanned and disorganized.			Carefully planned.	
	Shows little or no awareness of design principles.	Some evidence of awareness and use of design principles.	Composition shows awareness of and use of several design principles.	Composition shows awareness of and use of design principles to achieve unified, balanced, exciting, effective space.	
	Use of visual representation meets only the minimum requirements.	Uses a visual representation that connects in a basic way what is being communicated with how it is said.	Uses a visual representation to explicitly connect content and form, demonstrating awareness of purpose and audience.	Uses a visual representation that enhances meaning of project, making clear the interdependence of meaning, thought, and expression.	
Creativity and Originality	No evidence of originality or trying new ideas.	Explored a new idea but lacked originality. May have used "symbols" instead of original thought. May have been copied.	Some new ideas based on someone else's work.	Original, unusual combinations and ideas related to previous knowledge.	
			Explored a few ideas before selecting one.	Explored several options and generated multiple ideas before choosing one.	
			Shows good, logical solution.	Used problem-solving skills to achieve goal.	
Artistry, Skill, and/or Effort	Clear demonstration of impatience and/or carelessness.	Some care for craft but also evidence of impatience or carelessness.	Very well done. Lacks some finishing touches.	Beautifully and patiently done. All details and processes carefully considered.	
	Demonstrated below average craftsmanship with a lack of pride in finished work. Anxious to finish.	Demonstrated average craftsmanship. Finished an easy project or was unable to see ambitious project to completion.	Worked hard to complete the project. With a little more effort, work could have been outstanding.	Project continued to completion. Effort beyond what was required. Student shows pride and dedication to the work.	

Presence, Speaking Style, and Delivery	Reads most information from notes.  Unprepared to discuss work.  Demonstrates incomplete knowledge by responding inaccurately or inappropriately to questions.	Adequately prepared to discuss work.  Demonstrates some knowledge of rudimentary questions by responding accurately.	Discusses work in ways mostly appropriate to the audience. Occasionally uses terms unknown to audience.  Demonstrates knowledge of the topic by responding appropriately to questions but at times fails to elaborate.	Discusses work in terms appropriate to the audience.  Demonstrates extensive knowledge of the topic by responding appropriately to all questions.
Overall Impression	The exhibit was not presented in a way that was compelling, interesting, or effective.	A few creative touches but mostly presented with little originality.	The exhibit was of professional quality. It sparked my interest and increased my knowledge.	Very interesting. Original, clever, and creative approach that captures the audience's attention.

TOTAL SCORE:	/ 5	(

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What did you most enjoy about the exhibit?

What suggestions would you make for improvement?

Other comments: