

Center for Science Teaching and Learning

Northern Arizona University

Master of Arts in Teaching – Science (MAT-S)

Teacher Internship Preparation Program

Alternative Path to Teacher Certification nau.edu/coe/tipp/

What is a Teaching Intern Certificate? It is a type of teaching certificate awarded by the Arizona Department of Education (ADE): http://www.azed.gov/educator-certification/forms-and-information/certificates/. This certificate enables the holder to enter into a teaching contract while completing requirements for an Arizona Provisional Teaching Certificate. NAU's MAT-S program is specific to Master of Arts in Teaching -Science with Certification offered by the Center for Science Teaching and Learning (CSTL). The Intern Certificate is good for two years and may be renewed for one additional year, if needed.

NAU Requirements

What are NAU's requirements for Teacher Internship Preparation Program (TIPP) candidates?

- 1. Admission to the NAU Graduate College in the Master of Arts in Teaching Science (MAT-S) with Certification
 - a. Submit application to the Graduate College: http://nau.edu/GradCol/Admissions/Application/
 - b. Must have a bachelor's or more advanced degree from an accredited institution with a GPA of 3.0 or higher, or once eligible for full admission to the Professional Education Program at NAU.
- 2. Admission to the Professional Education Program (PEP)
 - a. ENG 105 or equivalent with a minimum English GPA of 3.0
 - b. College Algebra or an approved math course with a minimum grade of C
 - c. One lab science course with a minimum grade of C
 - d. Valid IVP Fingerprint Clearance Card (copy of the front & back)
- 3. Completion of a Program of Study with your advisor
- 4. Passing score on one or more subject knowledge portion of the Arizona Teacher Proficiency Assessment that corresponds to the applicant's teaching assignment and intern teaching position
- 5. Student Teaching Intern Written Supervision Plan
- 6. Completion of the TIPP Application packet
- 7. Successful completion of Approval Interview with designated committee

Arizona Department of Education (ADE) Requirements

Where do I apply for the Teaching Intern Certificate? Applications for the Teaching Intern Certificate are available from https://cms.azed.gov/home/GetDocumentFile?id=57a606fbaadebe02a4f4f3d6. Submit the following to the Arizona Department of Education (ADE) office in Phoenix:

- 1. Completed ADE Teaching Intern Certificate application
- 2. Money order or personal check for application fees
- 3. Photocopy of valid Arizona IVP fingerprint card
- 4. Official transcripts documenting a Bachelor's or more advanced degree from an accredited institution
- 5. Letter of Verification from NAU indicating enrollment in an approved teacher preparation program

How do I obtain the Letter of Verification from NAU? Once you have submitted the TIPP Application packet and successfully completed the Approval Interview, your academic advisor will provide you with the Letter of Verification from NAU.

Local Education Agency (LEA)/School District Requirements

Are there special requirements for the LEA/school districts participating in the TIPP program? Yes, the LEA/School District are required to provide onsite support to the intern. The LEA/School District will need to complete the Student Teaching Intern Written Supervision Plan which is part of the TIPP application packet. The Student Teaching Intern Written Supervision Plan outlines the responsibilities of the LEA/School District.

Kevisea 1/10/2016

- Why do I have to "Student Teach" if I'm the teacher in my own class? Student Teaching is a state requirement for any certification program and must be verified on official transcripts. The Teaching Intern Certificate method of completing your student teaching requires that you be under university supervision until you have met the state certification requirements. Each term you are enrolled in Student Teaching you are under the guidance and mentorship of an NAU university supervisor.
- Are there any requirements for a school district hiring a Teaching Intern Certificate candidate? Arizona Department of Education requires that schools or districts provide a mentor to support, advice, and encourage Teaching Interns in conjunction with NAU faculty and university supervisors.
- Are there additional forms for Student Teaching? Yes, you must complete the Student Teaching application. The Student Teaching application must list the hiring district, school, and grade(s) to be taught. NAU will send a Student Teaching Agreement to the school principal verifying the placement.
- My Teaching Intern Certificate is about to expire. How do I renew it? Teaching Intern Candidates who have met all
 the requirements for Satisfactory Progress can contact academic advisor for a Satisfactory Progress letter. This letter
 accompanies the Application for Extension of a Teaching Intern Certificate
 https://cms.azed.gov/home/GetDocumentFile?id=57a50763aadebe130c518662
- What is Satisfactory Progress? Satisfactory progress is determined by the following:
 - o Candidates have passed program coursework with a "B" or higher
 - o Candidates must receive a passing grade in Student Teaching course(s)
 - o Candidates must be on track to complete their MAT-S program
- What if I have not met the Satisfactory Progress requirements?
 - NAU will not be able to verify to the AZ Department of Education that you have met the requirements for the Teaching Intern Certificate
 - Your Intern Certificate will expire
 - o It will take five years to be eligible to reapply for another Intern Certificate
- Is there anything else I should be aware of? The State of AZ requires all teacher candidates to have a course(s) or an appropriate examination(s) that meets AZ Constitution and US Constitution. There are many classes that can be used to meet these requirements. If you have not previously met this requirement, you can complete this requirement through coursework at NAU or any Arizona Community College. Completion of the constitution requirement is required before an Institutional Recommendation for Arizona Teacher Certification can be issued.



Center for Science Teaching and Learning

LAST NAME

Master of Arts in Teaching - Science (MAT-S) Teacher Internship Preparation Program (TIPP) APPLICATION FORM

MIDDLE NAME

NAU ID#	NAU E-MAIL ADDRESS			
MAILING ADDRESS	CITY	STATE	ZIP	PHONE#
PROCEDANT ALLEGE				
PROGRAM – check one				
[] MAT-S, Master of Arts in Teaching – Scien				
Please choose content area for initial certific [] Biology [] Ge [] Chemistry [] Ph [] Earth Science	eneral Science			
APPLICATION CHECK LIST – Submit a c		mic advisor	or liaison	
You must submit a complete application which	n includes the following:	_	_	
 TIPP Application form Passing score on one or more subject to the applicant's teaching assignment Student Teaching Intern Written Supe Copy of admission letter to the Profes Copy of a Program of Study signed by 	nt and intern teaching position. ervision Plan ssional Education Program	eacher Profici	ency Assess	ment that corresponds
Once you submit a complete packet to your aca Programs Coordinator in the Center for Science		val Interview	will be sche	duled by the Graduate
Candidates must READ and INITIAL each line.				
I understand that my participation in the TIF requesting for student teaching.	PP program is contingent upon the available	bility of an NA	.U supervisor	in the location I am
I understand if I change my employment and the TIPP program. There must be clear evid placement can be denied, and a traditional st	dence of satisfactory progress in the first	placement. Be		
I understand that I must demonstrate satisfactors semester TIPP MAT-S program student teaching assignment.				
I understand that I must submit a Student Te College of Education's policies and deadline		ne Center for So	cience Teachi	ng and Learning's and
I understand that the semester of student teach	ching MUST coincide with my program	completion.		
I understand that I must submit a complete I issued a Letter of Verification for the Intern		y complete the	Approval Inte	erview before I will be
I confirm that the information provided in the in support of the application are accurate and	**	est of my knov	vledge and tha	at the documents submitted
		_	_	
Applicant's Name-Please Print	Applicant's Signature			Date
	FOR NAU USE ONLY			
Placement Approved Place	ement Denied Field Exper	rience Director		Date
TIPP Approved TIPP	Denied			
III Approved III	Department	t Chair		Date

FIRST NAME

Student Teaching Intern Written Supervision Plan

(The yellow highlighted areas must be completed.)

This collaborative training agreement is between:

Name of Local Education Agency (LEA):

Address:

Phone Number:

Name of Principal/Superintendent/Designated Administrator:

AND:

Name of Board Approved Educator Preparation Program: NAU Professional Education Program

Address: 801 S. Knoles Drive, Flagstaff, AZ 86011-5774

Phone Number: 928-523-7427

Name of Program Director: Marilee Eveleth

FOR:

Name of Student Teaching Intern:

Address of Student Teaching Intern:

Phone Number of Student Teaching Intern:

Email Address of Student Teaching Intern:

This Written Supervision Plan is between the Local Educational Agency (LEA) and the Educator Preparation Program (Program) and is in accordance with A.A.C. R7-2-614 Other Teaching Certificate approved by the Arizona Board of Education. The establishment of the plan is for the purpose of defining the nature and scope of a planned organized Student Teaching Intern (Intern) experience designed to facilitate the development of the Student Teaching Intern skills and competencies in the provision of high-quality teaching consistent with applicable legal, ethical and professional standards. This plan will also specify the duties and responsibilities of the Supervising Practitioner identified by the LEA and the Supervisor assigned by the Intern's Program.

Establishing the Student Teaching Intern Placement:

- The Designated Administrator (i.e., superintendent, principal or head) of the LEA agree that all aspects of this student teaching intern experience will be carried out in accordance with all requirements of the A.A.C. R7-2-614 Other Teaching Certificates, and all other applicable statutes and rules.
- 2. The LEA will establish a Supervising Practitioner for this internship experience subject to approval by the Program.
- 3. The LEA will communicate directly with the Director of the Educator Preparation Program or Designee regarding the experience that will be provided for the Student Teaching Intern.
- 4. Through a mutually agreed upon decision between the LEA and the Educator Preparation Program, the Student Teaching Intern who does not fulfill the requirements of the internship may be eligible to complete the student teaching capstone experience through traditional student teaching experience as defined by the respective Educator Preparation Program and by A.A.C R7-2-604.
- 5. The Educator Preparation Program (EPP) will indicate the professional development required of the Supervising Practitioner of the Student Teaching Intern. This professional development may be offered in partnership with the LEA and or other appropriate entities qualified to provide professional development.
- 6. Compensation for the Supervising Practitioner for the additional responsibilities related to the supervision of a Student Teaching Intern should be covered by the LEA and must be prearranged in writing with the duties and expectations clearly outlined in the agreement.

Responsibilities of the Educator Preparation Program Supervisor (Program Supervisor):

- 1. The Student Teaching Intern will complete an orientation facilitated by the EPP, upon obtaining the Student Teaching Intern Certificate.
- 2. The Student Teaching Intern will be assessed formally by the Program Supervisor using the established processes determined by the program for student teaching experiences.
- 3. Program Supervisors will collaborate with the LEA Supervising Practitioner and the Student Teaching Intern, and provide a report of these evaluations to the LEA Supervising Practitioner and the Student Teaching Intern.
- 4. Program Supervisors will review logs and other forms to ensure that adequate supervision and mentorship is being provided to the Student Teaching Intern.
- 5. The Student Teaching Intern will be deemed to have completed the experience upon meeting the Educator Preparation Program catalog and syllabus requirements for student teaching experiences.
- 6. Site and program expectations will be established in conjunction with the LEA Supervising Practitioner and the Program Supervisor.
- 7. Normally, the Student Teaching Intern should not be responsible for extra duties (e.g., coaching, substituting, monitoring, extensive committee responsibilities and other additional assignments).
- 8. The Program Supervisor will complete in-class observation/evaluation meetings consistent with program expectations with the Student Teaching Intern and Supervising Practitioner.
- 9. The Program Supervisor and the Supervising Practitioner will participate in an agreed upon number of supervision and evaluation meetings with the Student Teaching Intern.
- 10. The Program Supervisor will complete required forms established by the Program.
- 11. The Program Supervisor will provide information regarding professional development training experiences and ensure that the Student Teaching Intern has the opportunity to participate in these experiences.
- 12. Upon meeting programmatic requirements, the responsibility of the Program Supervisor ceases.

Qualifications of the Local Education Agency (LEA) Supervising Practitioner:

- 1. The Supervising Practitioner will be located in the same school building as the Student Teaching Intern.
- 2. The Supervising Practitioner shall meet the Standards for Arizona Teachers and have the experience with a variety of teaching strategies.
- 3. The Supervising Practitioner shall have a minimum of three years of teaching experience and must be appropriately certified, and have the content knowledge and training, in the areas of emphasis in which the Student Teaching Intern is being placed.
- 4. The Supervising Practitioner shall have completed the EPP required training in supervision within the last three years, and provide a copy of the certificate of completion.

Responsibilities of the Local Education Agency (LEA) Supervising Practitioner:

- 1. As per A.A.C R7-2-614, the LEA Supervising Practitioner will provide onsite mentorship and support to the Student Teaching Intern.
- The Supervising Practitioner will collaborate with the Program Supervisor and Student Teaching Intern, and provide regular feedback of the Student Teaching Intern's instruction, professional performance, and abilities, as well as help the Student Teaching Intern reflect upon strengths and areas that need improvement.
- 3. The Supervising Practitioner will have a minimum of one meeting per week with the Student Teaching Intern at a prearranged time for a minimum of 60 minutes or the equivalent of a class period to provide formative feedback, reflect on the week and plan. Additional hours of mentorship will be provided when necessary to insure the adequate quality of the internship experience. These meetings will be documented by the Supervising Practitioner and the Student and reviewed by the Program Supervisor to ensure minimum requirements are met.
- 4. The Supervising Practitioner or designee will conduct informal class observations as frequently as possible but at minimum at least once every two weeks during the internship experience and provide feedback within 48 hours. Observations forms and notes will be reviewed by the Program Supervisor to ensure minimum requirements are met.
- 5. Along with the Program Supervisor, the Supervising Practitioner will participate in a agreed upon number of supervision and evaluation meetings with the Student Teaching Intern. During the weeks these meetings occur, they can take the place of the weekly supervision meeting as described in #4.
- 6. The Supervising Practitioner will complete required forms established by the Program.
- 7. The Supervising Practitioner along with the assistance of the Designated Administrator will provide information regarding professional development training experiences, additional coaching and observation opportunities as needed, and ensure that the Student Teaching Intern has the opportunity to participate in these experiences.
- 8. The Supervising Practitioner agrees to participate in one or more training experiences provided by the Program.

This plan will be signed by all parties concerned including the Designated Administrator, Supervising Practitioner, and Program Director or identified parties responsible for executing this agreement. Amendments to this plan will be made upon approval of all parties that have signed and agreed to this plan. A copy of the plan will be provided to the Student Teaching Intern.

Name of Designated Administrator	Signature	Date
Name of Supervising Practitioner	Signature	Date
Γitle of Position Accepted	Grade Level	Subject Area
Name of School	Location of School	
Local Education Agency/District		
COMPLE	TED BY THE INTERN CANDIDATE	
Name of Teacher Candidate	Signature	Date
	DFESSIONAL EDUCATION PROGRAM he TIPP application packet is submitted to	
Name of Program Director	Signature	Date

GENERAL INFORMATION

https://nau.edu/cstl/ 928-523-7160 Center for Science Teaching and Learning:

https://profile.directory.nau.edu/person/dkr47 **CSTL** Graduate Programs Coordinator: 928-523-5132

Graduate College: http://nau.edu/graduate-college/admissions/ 928-523-4348

Financial Aid: https://nau.edu/office-of-scholarships-and-financial-aid/ 928-523-4951

Arizona Teachers Academy: https://nau.edu/coe/teachers-academy/

Scholarship Information: https://nau.edu/cstl/financial-aid/

Professional Education Programs: https://nau.edu/pep/
for application to the Professional Education Program and Student Teaching Arizona Department of Education: https://mau.edu/pep/
Arizona Department of Education: https://mau.edu/pep/

State Certification Exams (AEPA): http://www.aepa.nesinc.com/

State Certification Exams (NES): http://www.nestest.com/Home.aspx