

STATE 48 GRADUATE PROFILE

How sectors can support, endorse, adopt, align, and advocate

EARLY CHILDHOOD EDUCATION/PROVIDERS

- How does the State 48 Graduate Profile align with your program's philosophy of early learning and child development?
- How might early childhood programs help ensure that the Graduate Profile becomes a shared vision from the start of a child's education?
- What practices, learning environments, or instructional strategies can help young learners begin developing the Essentials in age-appropriate ways?
- How can families be partners in nurturing skills connected to the Graduate Profile?
- What structures, partnerships, or policies would help sustain this work in early childhood settings?

PK-12 SCHOOLS/SYSTEMS

- How does the State 48 Graduate Profile align with your current vision for student success? What long-term vision do you have for this work in your school or district?
- How can leadership teams create coherence across initiatives so the Graduate Profile becomes the anchor?
- What instructional approaches, pathways, or experiences could help bring the Graduate Profile to life in classrooms?
- What types of partnerships (nonprofits, business/industry, higher education) would enhance implementation?
- What policies, schedules, staffing models, or structures would need to evolve to sustain Graduate Profile implementation?
- What part of your curriculum brings the Graduate Profile to life, and what's still missing?

OUT-OF-SCHOOL TIME PROVIDERS

- How does your organization's mission and strategic plan already align with the State 48 Graduate Profile?
- How can our programs help ensure all students build the essentials regardless of background or starting point?
- How can we embed opportunities and learning experiences to help students explore the four futures?
- How can we help families see how out-of-school learning supports the profile's goals?
- What types of partnerships with K-12 systems, nonprofits, business/industry, and government agencies would strengthen your organization's impact?

NONPROFIT - EDUCATION SUPPORTERS

- How does your organization's mission and strategic plan already align with the State 48 Graduate Profile?
- What, if anything, would need to change or shift to fully align?
- What unique assets, expertise, community connections, or partnerships does your organization bring to this work?
- How could you collaborate with other nonprofits, industry partners, and education institutions to expand impact?
- What additional capacity, resources, or skills would your organization need to meaningfully support schools?

POST-SECONDARY EDUCATION

- How does the State 48 Graduate Profile align with your organization's mission and strategic priorities?

- How might your organization help create aligned pathways (dual enrollment, early college, workforce partnerships) that support the Graduate Profile?
- What types of partnerships with K-12 systems, nonprofits, business/industry, and government agencies would strengthen your organization's impact?
- How can your organization support educator preparation programs to integrate Graduate Profile skills and competencies?
- How could your organization contribute to evaluating or researching the impact of the Graduate Profile? What data, research partnerships, or evaluation tools might be needed?

PHILANTHROPY

- How does the State 48 Graduate Profile align with your philanthropic mission and priorities for improving education and workforce readiness?
- Which components of the Graduate Profile resonate most with your vision for the future of learning in Arizona and how can that be communicated with educators and partners?
- What does long-term sustainability for learning aligned to the Graduate Profile look like from a philanthropic perspective?
- Where do you see the greatest opportunities for philanthropic investment to accelerate implementation of the Graduate Profile?
- How can your philanthropic investments advance access to meaningful, future-ready learning for all students to ensure the Graduate Profile has statewide impact?

BUSINESS AND INDUSTRY

- How does the State 48 Graduate Profile align with the knowledge, skills, and mindsets your industry needs in future employees?
- How can you help bridge the gap between the skills students bring now and the abilities employers expect, based on the 8 Essentials listed in the Graduate Profile?
- What real-world problems, projects, or experiences could your industry offer that help students build essential skills?
- How could your organization measure the impact of working with schools and community partners on the Graduate Profile skills?
- What would a strong, sustainable partnership between business and education look like to ensure students develop the essential skills and competencies for success in your organization?

GOVERNMENT

- How does the State 48 Graduate Profile align with current state or local policy priorities related to education, workforce, or economic development?
- What would sustainable, statewide implementation of the Graduate Profile look like from a government perspective?
- What changes to funding structures, incentives, or supports would help schools and partners bring the Graduate Profile to life, without adding unnecessary burden to schools and partners?
- How will you advocate and support the Graduate Profile to help the public understand the purpose and value it can bring to education and the economy in Arizona?
- What types of evidence or data are most meaningful for policymakers in demonstrating the impact of the Graduate Profile?