College of Education Department of Educational Psychology

PRACTICUM LABORATORY

INTAKE INTERVIEW REPORT FORM

PRESENTING CONCERN
Describe the client's concern(s):
SOCIAL/BACKGROUND HISTORY
Family relationships (how does the client relate with other family members and what role might they play in this concern?):
Dating/marital relationship including sexual history as appropriate (what role might this play in the client's concern?):
Educational/vocational history (grades, job performance, etc.; and what role might these play in this concern?):
CLIENT(S) ASSETS/STRENGTHS
Personal goals (what does the client want to accomplish in the future?):
Strengths (what does the client perceive as positive attributes, skills, etc.?):
Preferred activities (hobbies, things the client enjoys doing):



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INTAKE INTERVIEW REPORT FORM, CONTINUED

EXPECTATIONS OF COUNSELING		
What does the client want to gain as a result of counseling?		
BEHAVIORAL OBSERVATIONS		
Including appearance, mannerisms, moo	d/emotional state, attitude:	
Counselor's analysis of presenting conce	ern, diagnostic impressions, and recommended treatment	
	MUC Students Only):	
DSM-IV Diagnostic Impression (For CM		
Axis I:		
Axis II:		
Prognosis:		
Recommended Lab Assignment:		
Individual:	Group:	
Intake Counselor's Signature	Date	
Supervisor's Signature	Date	
Counselor:	Client #:	