Therapist's Name:

College of Education Department of Educational Psychology

Date:

PRACTICUM LABORATORY

SESSION RATING FORM

Please rate today's session each set of descriptions the rating system below	. Circle the nur						
(Under each set of statements, circle the number that best describes you feelings about today's session)							
AGREE WITH THIS SIDE 4	3	NEUTRAL 2	Agr 1	REE WITH THIS SIDE 0			
1. Acceptance							
I felt accepted.			I felt c	riticized or judged.			
4	3	2	1	0			
2. Liking, Positive Regard							
My therapist liked me. The therapist preter is a second of the second o			ended to like me or didn't like me.				
4	3	2	1	0			
3. Understanding							
My counselor understood me and my feelings.			My counselor didn't understand me or my feelings.				
4	3	2	1	0			
4. Honesty and Sincerity							
My therapist was honest and sincere.			My therapist was not sincere, was pretending or was not honest.				
4	3	2	1	0			
5. Agreement on Goals							
We worked on my goals; my goals were important.			We worked on my counselor's goals; me goals didn't seem important.				
4	3	2	1	0			



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SESSION RATING FORM, CONTINUED

6. Agreement on Ta	sks						
I approved of the things session or what I was a homework.		I didn't like what we did in today's session or what I was asked to do for homework.					
4	3	2	1	0			
7. Smoothness of the Session							
The session was smooth; I felt comfortable.			The session was rough; I felt uncomfortable.				
4	3	2	1	0			
8. Depth of the Sess	sion						
The session was deep. We got to the heart of things.			The session was shallow. We stayed on the surface.				
4	3	2	1	0			
9. Helpfulness, Use	fulness						
I found the session helpful.			The session was not helpful.				
4	3	2	1	0			
10. Hope							
I felt hopeful after the s	session.	I felt hopeless after the session.					
4	3	2	1	0			
What could help the ne	xt session go bet	ter?		_			

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ADDITIONAL OPTION FOR TRACKING CLIENT PROGRESS: You may also consider the Outcome Rating Scale and Session Rating Scales from www.talkingcure.com. The ORS asks the client to rate their overall progress in life over the past week (or so), and the SRS is given to the client at the end of each session in order to assess the client's rating of the current session. To use either form, students need to register at the talkingcure website, as per its author, Dr. Scott Miller.