Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ **Yes** __X__ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2014-2015		Year in which Degrees were Conferred 2015-2016		Year in which Degrees were Conferred 2016-2017		Year in which Degrees were Conferred 2017-2018		Year in which Degrees were Conferred 2018-2019		Year in which Degrees were Conferred 2019-2020		Year in which Degrees were Conferred 2020-2021		Year in which Degrees were Conferred 2021-2022		Year in which Degrees were Conferred 2022-2023		Year in which Degrees were Conferred 2023-2024		Year in which Degrees were Conferred Total	
Total number of students with doctoral degree conferred on transcript											1		5		2		2		7		17	
Mean number of years to complete the program											4		4.8		4.5		5.5		5.9		5.2	
Median number of years to complete the program											4		5		4.5		5.5		6		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years											1	100	2	40	1	50		0	1	14	5	29
Students in 5 years											0		3	60	1	50	1	50	2	29	7	41
Students in 6 years											0		0		0		1	50	1	14	2	12
Students in 7 years											0		0		0		0		3	43	3	18
Students in more than 7 years											0		0		0		0		0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NOTE: The first cohort of students began the program in Fall 2016.

The Combined Counseling/School Psychology PhD Program conforms to the NAU Graduate College Transfer Policy.

As detailed in the Doctoral Student Handbook. There is no specific limit to the number of transfer credits applied toward the doctoral degree. Doctoral practica and internship, doctoral topics in health service psychology, and advanced doctoral research courses are not transferrable. Generally, students meet with the advisor to determine which prior graduate courses may potentially transfer to the program of study. During this meeting, students present the transcript and syllabi for the course(s) they wish to have considered for transfer. Based on review of these with the advisor, the student must then follow the policy and procedure as outlined in the Graduate College policy, including completion of the Petition for Transfer Credit form that requires advisor, Department Chair/Training Director, and Graduate College approval.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	$12,320
Tuition for full-time students (out-of-state)	$30,658
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	$635 (in state) $1,704 (out of state)
University/institution fees or costs	$1322 (university) $1570 (program)
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$16,628

Internship Placement - Table 1

Outcome	Year Applied for Internship 2014-2015 N	Year Applied for Internship 2014-2015 %	Year Applied for Internship 2015-2016 N	Year Applied for Internship 2015-2016 %	Year Applied for Internship 2016-2017 N	Year Applied for Internship 2016-2017 %	Year Applied for Internship 2017-2018 N	Year Applied for Internship 2017-2018 %	Year Applied for Internship 2018-2019 N	Year Applied for Internship 2018-2019 %	Year Applied for Internship 2019-2020 N	Year Applied for Internship 2019-2020 %	Year Applied for Internship 2020-2021 N	Year Applied for Internship 2020-2021 %	Year Applied for Internship 2021-2022 N	Year Applied for Internship 2021-2022 %	Year Applied for Internship 2022-2023 N	Year Applied for Internship 2022-2023 %	Year Applied for Internship 2023-2024 N2	Year Applied for Internship 2023-2024 %
Students who obtained APA/CPA-accredited internships									4	80	3	75	4	100	5	100	4	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)									0		1	25	0		0		0		0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)									0		0		0		0		0		0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)									0		0		0		0		0		0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)									0		0		0		0		0		0	0
Students who obtained any internship									4	80	4	100	4	100	5	100	4	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	-	-		-					5	-	4	-	4	-	5	-	4	-	7	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2014-2015 N	Year Applied for Internship 2014-2015 %	Year Applied for Internship 2015-2016 N	Year Applied for Internship 2015-2016 %	Year Applied for Internship 2016-2017 N	Year Applied for Internship 2016-2017 %	Year Applied for Internship 2017-2018 N	Year Applied for Internship 2017-2018 %	Year Applied for Internship 2018-2019 N	Year Applied for Internship 2018-2019 %	Year Applied for Internship 2019-2020 N	Year Applied for Internship 2019-2020 %	Year Applied for Internship 2020-2021 N	Year Applied for Internship 2020-2021 %	Year Applied for Internship 2021-2022 N	Year Applied for Internship 2021-2022 %	Year Applied for Internship 2022-2023 N	Year Applied for Internship 2022-2023 %	Year Applied for Internship 2023-2024 N2	Year Applied for Internship 2023-2024 %
Students who sought or applied for internships including those who withdrew from the application process	-		-		-		-		5	-	4	-	4	-	5	-	4	-	7	-
Students who obtained paid internships									4	80	4	100	4	100	5	100	4	100	7	100
Students who obtained half-time internships* (if applicable)									0		0		0		0		0		0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment 2014-2015 N	Year of First Enrollment 2014-2015 %	Year of First Enrollment 2015-2016 N	Year of First Enrollment 2015-2016 %	Year of First Enrollment 2016-2017 N	Year of First Enrollment 2016-2017 %	Year of First Enrollment 2017-2018 N	Year of First Enrollment 2017-2018 %	Year of First Enrollment 2018-2019 N	Year of First Enrollment 2018-2019 %	Year of First Enrollment 2019-2020 N	Year of First Enrollment 2019-2020 %	Year of First Enrollment 2020-2021 N	Year of First Enrollment 2020-2021 %	Year of First Enrollment 2021-2022 N	Year of First Enrollment 2021-2022 %	Year of First Enrollment 2022-2023 N	Year of First Enrollment 2022-2023 %	Year of First Enrollment 2023-2024 N2	Year of First Enrollment 2023-2024 %
Students for whom this is the year of first enrollment (i.e. new students)		-		-	9	-	7	-	5	-	5	-	6	-	5	-	6	-	7	-
Students whose doctoral degrees were conferred on their transcripts					5	56	6	86	3	60	2	40	1	17	0	0	0	0	0	0
Students still enrolled in program					1	11	1	14	2	40	3	60	5	83	4	80	5	83	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree					3	33	0	0	0	0	0	0	0	0	1	20	1	17	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	8
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	6
Licensure percentage	75%