

2024 – 2025 Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 18, 2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	____ Yes
	<u> X </u> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2015-2016_1	Year in which Degrees were Conferred _2015-2016_2	Year in which Degrees were Conferred _2016-2017_1	Year in which Degrees were Conferred _2016-2017_2	Year in which Degrees were Conferred _2017-2018_1	Year in which Degrees were Conferred _2017-2018_2	Year in which Degrees were Conferred _2018-2019_1	Year in which Degrees were Conferred _2018-2019_2	Year in which Degrees were Conferred _2019-2020_122	Year in which Degrees were Conferred _2019-2020_233	Year in which Degrees were Conferred _2020-2021_1	Year in which Degrees were Conferred _2020-2021_2	Year in which Degrees were Conferred _2021-2022_1	Year in which Degrees were Conferred _2021-2022_2	Year in which Degrees were Conferred _2022-2023_1	Year in which Degrees were Conferred _2022-2023_2	Year in which Degrees were Conferred _2023-2024_1	Year in which Degrees were Conferred _2023-2024_2	Year in which Degrees were Conferred _2024-2025_1	Year in which Degrees were Conferred _2024-2025_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1		5		2		2		7		3		20	
Mean number of years to complete the program	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4		4.6		4.5		5.5		5.7		5.3		5.15	
Median number of years to complete the program	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4		5		4.5		5.5		5		5		5	
Time to Degree Ranges									N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	100	2	40	1	50		0	1	14		0	5	25
Students in 5 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	3	60	1	50	1	50	3	43	2	67	10	50
Students in 6 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0	1	50	0	0	1	33	2	10
Students in 7 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0	3	43		0	3	15
Students in more than 7 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0		0		0		0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NOTE: The first cohort of students began the program in Fall 2016.

The Combined Counseling/School Psychology PhD Program conforms to the NAU Graduate College Transfer Policy.

As detailed in the Doctoral Student Handbook. There is no specific limit to the number of transfer credits applied toward the doctoral degree. Doctoral practica and internship, doctoral topics in health service psychology, and advanced doctoral research courses are not transferrable. Generally, students meet with the advisor to determine which prior graduate courses may potentially transfer to the program of study. During this meeting, students present the transcript and syllabi for the course(s) they wish to have considered for transfer. Based on review of these with the advisor, the student must then follow the policy and procedure as outlined in the Graduate College policy, including completion of the Petition for Transfer Credit form that requires advisor, Department Chair/Training Director, and Graduate College approval.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$12,936
Tuition for full-time students (out-of-state)	\$32,190
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	\$718 (AZ Resident) \$1,789 (Non AZ Resident)
University/institution fees or costs	\$1,344 (University) + \$1,200 (Program) = \$1,944 Annually
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,000

Internship Placement - Table 1

Outcome	Year Applied for Internship_ 2015- 2016_N	Year Applied for Internship_ 2015- 2016_%	Year Applied for Internship_ 2016- 2017_N	Year Applied for Internship_ 2016- 2017_%	Year Applied for Internship_ 2017- 2018_N	Year Applied for Internship_ 2017- 2018_%	Year Applied for Internship_ 2018- 2019_N	Year Applied for Internship_ 2018- 2019_%	Year Applied for Internship_ 2019- 2020_N	Year Applied for Internship_ 2019- 2020_%	Year Applied for Internship_ 2020- 2021_N	Year Applied for Internship_ 2020- 2021_%	Year Applied for Internship_ 2021- 2022_N	Year Applied for Internship_ 2021- 2022_%	Year Applied for Internship_ 2022- 2023_N	Year Applied for Internship_ 2022- 2023_%	Year Applied for Internship_ 2023- 2024_N	Year Applied for Internship_ 2023- 2024_%	Year Applied for Internship_ 2024- 2025_N	Year Applied for Internship_ 2024- 2025_%
Students who obtained APA/CPA-accredited internships	N/A	N/A	N/A	N/A	N/A	N/A	4	80	3	75	4	100	5	100	4	100	7	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited <i>(if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A		0	1	25		0		0		0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited <i>(if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0		0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited <i>(if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0		0	0	0		0
Students who obtained other internships that were not APA/CPA-accredited <i>(if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0		0	0	0	0	0
Students who obtained any internship	N/A	N/A	N/A	N/A	N/A	N/A	4	80	4	100	4	100	5	100	4	100	7	100	4	100
Students who sought or applied for internships including those who withdrew from the application process		-		-		-	5	-	4	-	4	-	5	-	4	-	7	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_ 2015- 2016_N	Year Applied for Internship_ 2015- 2016_%	Year Applied for Internship_ 2016- 2017_N	Year Applied for Internship_ 2016- 2017_%	Year Applied for Internship_ 2017- 2018_N	Year Applied for Internship_ 2017- 2018_%	Year Applied for Internship_ 2018- 2019_N	Year Applied for Internship_ 2018- 2019_%	Year Applied for Internship_ 2019- 2020_N	Year Applied for Internship_ 2019- 2020_%	Year Applied for Internship_ 2020- 2021_N	Year Applied for Internship_ 2020- 2021_%	Year Applied for Internship_ 2021- 2022_N	Year Applied for Internship_ 2021- 2022_%	Year Applied for Internship_ 2022- 2023_N	Year Applied for Internship_ 2022- 2023_%	Year Applied for Internship_ 2023- 2024_N	Year Applied for Internship_ 2023- 2024_%	Year Applied for Internship_ 2024- 2025_N	Year Applied for Internship_ 2024- 2025_%
Students who sought or applied for internships including those who withdrew from the application process	N/A	N/A	N/A	N/A	N/A	N/A	5	-	4	-	4	-	5	-	4	-	7	-	4	-
Students who obtained paid internships	N/A	N/A	N/A	N/A	N/A	N/A	4	80	4	100	4	100	5	100	4	100	7	100	4	100
Students who obtained half-time internships* <i>(if applicable)</i>	N/A	N/A	N/A	N/A	N/A	N/A		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year of First Enrollment t_2015-2016_N	Year of First Enrollment t_2015-2016_%	Year of First Enrollment t_2016-2017_N	Year of First Enrollment t_2016-2017_%	Year of First Enrollment t_2017-2018_N	Year of First Enrollment t_2017-2018_%	Year of First Enrollment t_2018-2019_N	Year of First Enrollment t_2018-2019_%	Year of First Enrollment t_2019-2020_N	Year of First Enrollment t_2019-2020_%	Year of First Enrollment t_2020-2021_N	Year of First Enrollment t_2020-2021_%	Year of First Enrollment t_2021-2022_N	Year of First Enrollment t_2021-2022_%	Year of First Enrollment t_2022-2023_N	Year of First Enrollment t_2022-2023_%	Year of First Enrollment t_2023-2024_N	Year of First Enrollment t_2023-2024_%	Year of First Enrollment t_2024-2025_N	Year of First Enrollment t_2024-2025_%
Students for whom this is the year of first enrollment (i.e. new students)	N/A	N/A	9	-	7	-	5	-	5	-	6	-	5	-	6	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	N/A	N/A	5	55.56	6	85.71	3	60	3	60	3	50.00	0	0	0	0	0	0	0	0
Students still enrolled in program	N/A	N/A	1	11.11	1	14.29	2	40	2	40	3	50.00	4	80	5	83.33	6	85.71	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	N/A	N/A	3	33.33	0	0.00	0	0	0	0	0	0	2	20	1	16.67	1	14.29	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	12
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	10
Licensure percentage	83%